

Board of Trustees of the University of Oregon

Resolution: Committee Approval of Significant Academic Program Changes

Whereas, ORS 352.107(q) grants authority to the Board of Trustees of the University of Oregon (the “Board”) to “establish, supervise and control academic and other programs” subject to procedures set forth in ORS 352.089 relating in relevant part to achievement compacts with the Oregon Education Investment Board, the Higher Education Coordinating Commission’s (HECC) role in approval of significant program changes, and alignment with the Board-approved mission statement;

Whereas, the Board intends to retain its authority to approve significant changes in academic programs prior to the submission of such changes to the HECC, but wishes to delegate such authority to the Board committee with purview over academic matters to allow for greater efficiency and flexibility in accomplishing program review and approval;

Whereas, the Academic and Student Affairs Committee (ASAC) of the Board considers “matters pertaining to the teaching, research, and public service programs of the University” including, but not limited to, educational policy; and

Whereas, pursuant to the Policy on Board Committees the Executive and Audit Committee has referred this matter to the full Board recommending its passage;

Now, therefore, the Board of Trustees of the University of Oregon hereby adopts the below amendment to section 4.3 of the Policy on Retention and Delegation of Authority (additional language tracked in red):

“4.3 Higher Education Coordinating Commission. Any significant change in the University’s academic programs as defined by the Higher Education Coordinating Commission must be approved by the Board, **or the Board committee responsible for academic affairs**, prior to submission to the Commission.”

Vote Recorded on the Following Page

Moved: Connie Ballmer

Seconded: Mary Wilcox

VOTE: Voice Vote Recorded – Ayes carried (no dissention)

DATE: March 5, 2015

Recorded by the University Secretary: 