

**Board of Trustees of the University of Oregon  
Academic and Student Affairs Committee  
Meeting Summary | September 6, 2018**

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**Committee Membership**

Connie Ballmer	Present	Will Paustian	Present
Ann Curry	Present	Michael Schill	Present
Allyn Ford	Present	Mary Wilcox, Chair	Present
Laura Lee McIntyre	Present		

The Academic and Student Affairs Committee (ASAC) of the Board of Trustees of the University of Oregon (Board) met at UO Portland’s Naito Building location on September 6, 2018. Below is a summary of committee discussions and actions. An audio recording is maintained on file.

**Convening and Approval of Minutes.** ASAC Chair Mary Wilcox called the meeting to order at 9:00 a.m. The secretary recorded roll and a quorum was verified. The committee approved the minutes from the June 2018 meeting without amendment.

**Provost’s Report.** Provost and Senior Vice President Jayanth Banavar introduced the newest deans at the UO: Janet Woodruff-Borden, dean of the Graduate School, and Gabe Paquette, dean of the Clark Honors College. Woodruff-Borden and Paquette provided a brief introduction of themselves and their goals for their respective units. Banavar also thanked Andrew Marcus for his years of service as dean of the College of Arts and Sciences, noting his return to the faculty as of January 2019; updated trustees on the hire of a new associate vice provost for online education, Carol Gering from the University of Alaska Fairbanks; and updated them about new trainings and leadership development opportunities heading into the new academic year. Trustees had a few questions about online education and a plan was made to ensure they get an update in an upcoming meeting once Gering is officially on board.

**OHSU Partnerships.** Leslie Leve, professor of Counseling Psychology and Human Services and associate vice president for research and innovation, provided trustees with an overview of recent UO/OHSU partnerships, including a jointly funded research innovation program. She discussed the cooperative process to solicit, evaluate, and select proposals which would be seed funded by monies set aside by the two institutions’ presidents. Forty-five proposals were submitted representing a variety of disciplines. Leve then provided a quick overview of a few of the selected initiatives, including one in law, ethics, and neuroscience; one focused on infections occurring in inpatient facilities; and development and mental health. Trustees asked questions relating to the future of the program, joint appointments for faculty, and the funding model relative to incentivizing ideas and collaboration.

**Research Report.** Vice President for Research and Innovation David Conover provided trustees with an overview of the Fiscal Year (FY) 2018 annual research report. His report covered year-over-year growth, sources of funding, and specific innovation metrics (e.g., start-up companies, patent applications). He also showed trend lines for overall research funding during the past decade. Conover noted where trustees can get information about large grants received during the prior fiscal year. He then addressed some specific questions provided by trustees in advance. These questions included topics such as research funding per tenure-track faculty (TTF), awards received by the UO as a participant in other universities’

projects (“sub-awards”), and the UO’s federally negotiated Facilities and Administrative (“F&A”) costs as compared to peer institutions. He provided a glance at FY19 and a look ahead regarding key initiatives such as the Knight Campus, institutional hiring, core facilities and infrastructure, and new partnerships.

**Core Education Redesign.** Chris Sinclair, associate professor of Mathematics, and Ron Bramhall, associate vice provost for academic affairs, provided an update on the revitalization efforts for core education. They began with an overview of what work was accomplished in the prior academic year, particularly around the development of areas of inquiry and methods of inquiry. Trustees engaged in discussion about how the university can ensure it will not repeat the same lag in core education review that it has experienced in the past, and also talked about the role of core education as it relates to providing a liberal arts education as a core UO value. Sinclair noted that those working on this effort closely collaborate with the enrollment management division to ensure core education aligns with what students and parents are looking for, while remaining true to the values and pedagogical goals of the institution. They also engaged in conversation about the appropriate way to establish the scope of course offerings in a way that ensures alignment of learning outcomes and goals while still providing students with some ability to navigate a course that makes most sense for them. Provost Banavar noted that core education is essentially just one part of a bigger story about the undergraduate student experience; it ties to online education, advising and other components that all feed into the ultimate goal of improving student success. The provost also reminded trustees of the workload required to accomplish this work—reviewing courses, aligning courses with goals, etc. Trustees engaged in robust conversation with Bramhall and Sinclair about how core education fits in with advising, residential opportunities, teaching engagement, and the like.

**Adjournment.** The meeting was adjourned at 11:11 a.m.