



The Academic and Student Affairs Committee (ASAC) of the Board of Trustees of the University of Oregon (Board) met in the Ford Alumni Center on the UO Campus on March 4, 2015. Below is a summary of the committee discussions and actions. A recording of the committee meeting is available.

Committee Membership

Rudy Chapa	Present
Scott Coltrane	Present
Ann Curry	Absent
Allyn Ford	Present
Helena Schlegel	Present
Mary Wilcox	Present
Kurt Willcox	Present

Opening. The meeting was called to order at 10:00 am by Committee Chair Mary Wilcox. Roll call was taken and a quorum verified. Chair Wilcox provided a brief overview of the agenda. The committee voted to approve minutes from the December 2014 committee meeting. There was no public comment.

Update on Addressing Sexual Violence. President Coltrane provided an update to the committee about the work on campus relating to addressing sexual violence at the university. He explained that recommended actions relating to this issue numbered more than 120, provided by the President's Review Panel and the Senate Task Force. President Coltrane informed the committee about progress to date, including resources for prevention education, new website and communications tools, new sexual violence investigators and response staff, student conduct code changes, confidentiality for Ombudsperson. MOUs with EPD regarding investigations and others. President Coltrane discussed next steps, including a comprehensive plan, additional campus meetings and discussions, possible initiatives relating to an advisory council and a new associate vice president focused on issues of sexual violence, campus climate surveys, additional policy modifications, and additional education. President Coltrane also noted that he has reserved \$500,000 of the UO's strategic investment funds for use to implement these initiatives. Trustee Helena Schlegel asked for the Board to receive a copy of the Fraternity and Sorority Life (FSL) audit and asked Vice President for Student Life Robin Holmes to explain more about the audit planned for summer term. Holmes explained that it is a structural audit, not focused on the houses in particular. Schlegel also asked if the intention was to incorporate some of these new education efforts will be incorporated into 2015 IntroDUCKtion; Holmes confirmed that it was. Trustees Ginevra Ralph commented about the role of cheerleading in this context. Chair Wilcox thanked President Coltrane, Holmes and their teams for the work done on this issue thus far.

Classroom Infrastructure. Ken Doxsee, Vice Provost for Academic Affairs, and Sue Eveland, University Registrar, provided the committee an overview of classroom infrastructure, including demand and availability. Trustee Allyn Ford asked about the impact of online enrollment. Doxsee explained that the UO does not have a large online presence, but anecdotal data from Oregon State University was that physical space demands has not necessarily shrunk. Eveland and Doxsee shared data about the occupancy of rooms and seats, demonstrating peak days of the week and peak hours. There was discussion about how to better utilize evenings or Fridays, which have lighter utilization; concerns were noted relating to faculty demands, student work opportunities/hours, work-life issues, classroom turnover/cleaning, coordination of GTF classes v. work, size of classrooms. Board Chair Chuck Lillis asked about Saturday classes, and opportunities if the UO was unable to add classrooms but needed to accommodate more students. Doxsee

and Eveland discussed various scenarios to gain student capacity with existing general pool and joint classrooms, and shared the classroom scheduling protocol practices. There was some discussion about summer utilization, the classroom utilization dashboard, and agreements for classroom usage across campus (e.g. between academics and housing for classrooms in residence halls). Ford inquired about the cost of educating a student related to infrastructure and facilities. Lillis asked whether there were one or two things that could be done to help address the issues; Eveland noted that they might be able to find small gains by working with department-controlled spaces, but that it feels as though there are tight parameters. President Coltrane noted that there might be growing flexibility in faculty willingness to teach later or on weekends. Trustee Rudy Chapa asked about national trends relating to online education impact's effect on space.

Teaching and Learning Center. Lisa Freinkel, Vice Provost for Undergraduate Studies, and Susan Lesyk, Director of the Teaching and Learning Center (TLC), provided the committee with a brief overview of the Division of Undergraduate Studies and a more in-depth overview of the TLC, including its specific offerings and its role in the broader context of a comprehensive research university. Lesyk explained that TLC is designed to provide support for both sides of the education scenario – teaching and learning; it is open to all faculty and students, but there are some programs within TLC that are specifically designed for certain audiences. She indicated that students seek support from TLC for a variety of reasons related to performance. Lesyk also specifically discussed PathwayOregon and undergraduate student support services. Ford asked about the role of mentoring not just in the TLC but campus-wide. Freinkel talked about campus-wide initiatives such as common reading, residential communities, and freshmen interest groups. The committee discussed whether there is a more comprehensive strategy to develop student support objectives and needs. Freinkel noted three key objectives: advising, tutoring and curricular reform. There was some discussion about whether the Jaqua Center model could be applied or expanded to the whole university. Provost Frances Bronet explained that this will be a part of the strategic planning effort discussed at the June meeting.

Enrollment Management. Vice President for Enrollment Management Roger Thompson introduced members of his team, and provided the committee an overview of the Division of Enrollment Management. Thompson elaborated on the division's principles, including strategic thinking, constituent services, flexibility, energy, empowerment, teamwork and communication. Thompson discussed some statistics about student enrollment, including that the size of the entering freshman class has grown by 40% since 2000. He noted that the current freshman class is more diverse than the general population of the state and more diverse than the general population of the UO. In addition, Thompson noted that entering students are more prepared than they have been in the past (growing from a GPA of 3.4 to 3.58 since 2000; more AP and IB work), and that Pell eligibility has increased from 22% to 37% of Oregonians. Thompson noted that one pressure point on admissions is the still-shrinking pool of Oregonians. He noted additional partnerships with high schools and communities as it relates to orientation and admissions. Thompson provided a brief overview of the financial aid provided to University of Oregon students and managed through the University. Throughout his presentation, Thompson noted several areas of innovation used by his staff to engage students and prospective students, and noted the national leadership roles held by members of the Enrollment Management staff.

Adjournment. The meeting was adjourned at 12:13 pm.