



UNIVERSITY OF OREGON

February 25, 2015

TO: The Board of Trustees of the University of Oregon

FR: Angela Wilhelms, Secretary

RE: Notice of Academic and Student Affairs Committee Meeting

The Academic and Student Affairs Committee of the Board of Trustees of the University of Oregon will hold a meeting on the date and at the location set forth below. Subjects of the meeting will include: an update on addressing sexual assault issues; an overview of academic scheduling and classroom utilization; an overview of the Teaching and Learning Center; and an overview of UO's Enrollment Management office.

The meeting will occur as follows:

**Wednesday, March 4, 2015 at 10:00 am**

Ford Alumni Center, Room 403

The Ford Alumni Center is located at 1720 East 13th Avenue, Eugene, Oregon. If special accommodations are required, please contact Amanda Hatch at (541) 346-3013 at least 72 hours in advance.

BOARD OF TRUSTEES

6227 University of Oregon, Eugene OR 97403-1266 T (541) 346-3166 [trustees.uoregon.edu](http://trustees.uoregon.edu)

*An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act*



**Board of Trustees of the University of Oregon  
Academic and Student Affairs Committee Meeting  
March 4, 2015**

**10:00 am – Public Meeting – Ford Alumni Center, Room 403**

Convene

- Call to order
- Roll call
- Introductory comments and agenda review

1. Approval of December 2015 ASAC meeting minutes (Action)
2. Public comment
3. Update on addressing sexual assault (President Coltrane)
4. Overview of academic scheduling and classroom utilization (Sue Eveland, University Registrar; Doug Blandy, Senior Vice Provost for Academic Affairs; Ken Doxsee, Vice Provost for Academic Affairs)
5. Overview of the Teaching and Learning Center (Lisa Freinkel, Vice Provost for Undergraduate Studies; Susan Lesyk, Director of the Teaching and Learning Center)
6. Overview of Enrollment Management (Roger Thompson, Vice President for Enrollment Management)

Adjourn



UNIVERSITY OF OREGON

## Agenda Item #1

### Approval of December 2014 Meeting Minutes

*The draft minutes for December 2014, were emailed to the Board of Trustees, Academic and Student Affairs Committee, for review on Wednesday, February 18, 2015.*



UNIVERSITY OF OREGON

## Agenda Item #2

### Public Comment

*There are no materials for this section.*



UNIVERSITY OF OREGON

### Agenda Item #3

#### Update on Addressing Sexual Assault

*Materials for this report will be provided at the meeting so that they can be up-to-date following a campus forum on Monday, March 2.*



UNIVERSITY OF OREGON

## Agenda Item #4

### Overview of Academic Scheduling and Classroom Utilization

**Professor Douglas Blandy, Senior Vice Provost for Academic Affairs**

Dr. Douglas Blandy is Senior Vice Provost for Academic Affairs. He is past Associate Dean for Academic Affairs in the School of Architecture and Allied Arts, and Director of the Arts and Administration Program. Dr. Blandy is currently a member of the National Art Education Association Research Commission, and his research addresses art educational experiences in community-based settings that meet the needs of all students within a life-long learning context. In his position of Senior Vice Provost, Dr. Blandy is involved with tenure-related faculty matters including promotion and tenure, academic policies, and academic extension, among others.

**Professor Kenneth Doxsee, Vice Provost for Academic Affairs**

Dr. Doxsee chairs the university's Committee for Academic Infrastructure, identifying classroom needs and coordinating planning for and funding of renovations and upgrades, and the university's Assessment Council, coordinating the assessment of student learning outcomes. He develops processes and procedures for the hiring, evaluation, and promotion of faculty, and coordinates the university-level review of all promotion and tenure considerations. Dr. Doxsee is a professor in the Department of Chemistry, working nationally and internationally to bring concepts of green chemistry and sustainability to students and teachers and carrying out research in the area of crystal engineering, seeking to develop methods for the rational design of solid-state organic compounds.

## **Sue Eveland, University Registrar**



Sue Eveland is the [university registrar](#). She directs a staff that manages all student records and processes, including academic and classroom scheduling, registration, enrollment and degree verification, grading, degree audits, course evaluations, transfer work, degree awarding, administration of veterans' benefits, and compliance with student records policies.

Before arriving at the UO in 2001, Sue worked at Iowa State University for 17 years, serving in various roles in the Offices of Admissions and the Registrar. She was assistant director of enrollment services at the time of her departure. Sue has served as president in both the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO) and the Oregon Association of Collegiate Registrars and Admissions Officers (OrACRAO), as well as other leadership roles in professional organizations; she has presented sessions and workshops dozens of times at regional and national conferences.

Sue's husband Bruce retired in 2014 after serving as a computer support specialist for the UO's Erb Memorial Union for 13 years. Her daughter Elizabeth is the Lead Designer for Men's Apparel for Target, Inc. at their national headquarters in Minneapolis. In her spare time, Sue enjoys growing African violets, doing needle crafts and spending time with family and friends, especially on the Oregon coast. She is also a prolific letter writer!





UNIVERSITY OF OREGON

## Agenda Item #5

### Overview of the Teaching and Learning Center



The University Teaching and Learning Center (TLC) offers students and faculty the resources, guidance, feedback, and encouragement that allows them to reach their learning and teaching goals. Instructors and advisors help students clarify course expectations, apply effective learning strategies, manage challenging assignments, and develop the confidence and resiliency that leads to academic success. Through the Teaching Effective Program, faculty across disciplines engage in collegial conversations, sharing reflective thoughts and proposing imaginative ideas that inspire and enhance their classroom teaching.

### **TLC Programs and Student Support Services**

The Teaching Effectiveness Program—*Helps faculty and GTFs engage in teaching conversations, plan courses, develop learning outcomes, implement technology, and enhance their instructional practices*

University Learning Support—*Offers tutoring, writing and math labs, classes, workshops, Class Encore (supplemental instruction), and individual meetings to help students succeed (available to all students)*

Health Professions Program--*Provides information and advising to students interested in careers in health professions*

McNair Scholars Program—*Helps low-income, first-generation college students, and those under-represented in higher education who aspire to earn PhDs reach their goals through mentoring, paid research opportunities, and classes to prepare for graduate school*

PathwayOregon Program—*Provides supportive guidance to help qualifying Oregonians meet their academic, financial, and career goals while reducing their time-to-degree and reliance on student loans*

Student Support Services—*Gives comprehensive support to improve retention and graduation rates of underrepresented students, including low-income, first generation students, and students with disabilities*

Test Preparation Program--*Offers instruction and rehearsal opportunities to prepare for graduate entrance exams, including the MCAT, GRE, LSAT, GMAT (on UO campus and remotely across Oregon)*

Undergraduate Support Program—*Offers first year supplemental classes and academic advising to students who have the potential and motivation to earn UO degrees, despite having faced obstacles that affected earlier academic performance*

**Lisa Freinkel, Ph.D.****Associate Professor, English and Comparative Literature**  
**Vice Provost, Undergraduate Studies**

Lisa Myobun Freinkel received her AB in Literature from Harvard University and her PhD in Comparative Literature from the University of California at Berkeley where she completed a dissertation with Stephen Greenblatt on Renaissance literature. Among the academic grants she's received are awards from the Mellon Foundation, the Fulbright-Hays Foundation, and humanities centers at both Berkeley and the University of Oregon. Freinkel is a recipient of the UO's Ersted Award for Distinguished Teaching; her innovation in undergraduate education has also recently earned her an appointment as a UO Williams Fellow. Her publications include *Reading Shakespeare's Will: The Theology of Figure from Augustine to the Sonnets* (Columbia, 2002), and articles on topics ranging from fetishism to usury, to early modern encounters with Buddhist Asia, and addressing authors as diverse as Shakespeare, Dante, Luther, Immanuel Kant and the 13th-century Japanese monk, Dogen Zenji. Along with Renaissance literature, her ongoing interests include Shakespeare, theology and contemplative studies, and problems in education technology and the digital humanities. She has trained with the Center for Mindfulness (U Mass) as a teacher of Mindfulness-Based Stress Reduction and her current research focuses on the role of mindfulness in higher education.

**Susan Lesyk, Director**

Currently the Director of the University's Teaching and Learning Center, Susan Lesyk discovered her professional interest in pedagogy early in her career while teaching college composition courses. Since joining the University of Oregon as its first Learning Specialist in 1974, Susan has launched numerous initiatives that support and enhance the teaching and learning activities on our campus, including the Undergraduate Support Program; the McNair Scholars Program; the Pathway Oregon Program, the Health Professions Program; the Teaching Effectiveness Program; tutoring labs for math and writing; and a curriculum that offers students effective learning and communication strategies. Susan also serves as Principal Investigator for two federal TRiO grants that provide comprehensive support to low-income and first-generation university students and to students who are underrepresented in earning PhDs.

In addition to her work on campus, Susan has served as the outside evaluator for *Simulation and Game Development Initiative (SGDI) program*, an NSF grant (LCC, 2010-2013); *GIS Curriculum for Technical Literacy*, an NSF grant (LCC, 2006-2009); *Flexible Sequence for Algebra*, a FIPSE grant (LCC, 2003-2006); and an NSF grant in Biology (University of Oregon, 1990-93). She is trained as a peer reviewer for the Northwest Association of Special Programs, and in that capacity conducts site visits to TRiO programs in Oregon, Washington, and Idaho.



UNIVERSITY OF OREGON

## Agenda Item #6

### Overview of Enrollment Management

*There are no materials for this section.*