

September 15, 2022
Committee Membership

Elisa Hornecker, Chair	Present	Patrick Phillips	Present
Toya Fick	Present	Jenny Ulum	Present
Julia Lo	Present	Dennis Worden	Excused
Ed Madison	Present		

Convening. The Academic and Student Affairs Committee (ASAC) of the Board of Trustees of the University of Oregon (Board) met at the Lundquist College of Business’s Portland Location (the Naito Building) September 15, 2022. Committee Chair Elisa Hornecker called the meeting to order at 10:30 a.m. Pacific Time. (All times noted going forward are Pacific Time.) The secretary verified attendance and a quorum.

Provost’s Report. Janet Woodruff-Borden, acting provost and executive vice president introduced herself in her new role as acting provost and executive vice president. Woodruff-Borden highlighted her areas of focus including inclusive excellence and fostering a culture of mentorship at all levels of the institution. Next, Woodruff-Borden provided a review of the role of a Dean, efforts to foster diversity and improve faculty retention; to continue to improve student success; and to enhance partnerships across campus. Trustees engaged in discussion and conversation on items including but not limited to the evolution of deanship over the last 15 years, and institutional support for the development and growth of deans.

Next Generation Student Success: Career Readiness Report. Kimberly Johnson, vice provost for undergraduate education and student success, Bruce Blonigen, dean of the Lundquist College of Business, and Paul Timmins, executive director of the University Career Center provided an overview of the work of a university task force on career readiness. Johnson began by reviewing the university’s current definition of student success which focuses on students graduating on time having had a positive experience and being well educated, socially responsible, and career ready, which is all grounded in the goal to deliver equitable outcomes. She then discussed a recent task force effort to develop targeted and specific plans as it relates to career related support and services for university students. Johnson discussed several findings including the fact that students and families seek out universities that provide strong career pathways, the fact that employers search for graduates with relevant career competencies and experiences, how existing systems are overly complex for students to navigate and provide equitable opportunities, and that inconsistent resources and opportunities are offered by schools and colleges. Goals for the university’s efforts on career readiness include students graduating with a strong career readiness foundation, having institutional infrastructure that supports equitable access, and having curriculum and co-curricular experiences that develop students’ career competencies and integrate career exploration and development early and often in their UO experiences. Timmins discussed the need and value of creating a career readiness culture. Blonigen discussed factors that help incentivize student engagement in career readiness activities. Trustees engaged in discussion and conversation on items including, but not limited to, providing opportunities for exposure, definition of internship and practicum, incentives for student participation, student and family satisfaction, and factors leading students to delay engaging in student services.

Student Code of Conduct Changes (Action). Dianne Tanjuaquio, associate dean of students brought forward two proposed changes put forward by the Student Conduct Advisory Committee (SCAC), which is made up of faculty, students, and staff. Tanjuaquio first summarized the request to define “unauthorized collaboration” as a distinct form of academic misconduct, in which collaboration is only permissible if expressly permitted by the instructor. Next Tanjuaquio summarized the proposal to eliminate the Faculty Resolution process and for instructors to refer incidents of suspected academic misconduct directly to the SCAC. Trustees engaged in discussion and conversation on items including, but not limited to, the number of incidents of cheating in an academic year, the process to make students aware of the new changes to the definition of cheating, the potential for the change to impact the ability of students to collaborate, and how students would collaborate. The Board expressed a need for thorough communication to students and faculty about the changes in the code relating to cheating and the need for reporting back to the Board regarding communication and roll out of the change.

Recess/Reconvening. The board recessed for lunch at 12:20 p.m. and reconvened at 1:35 p.m.

School of Journalism and Communications. Juan-Carlos Molleda, dean, School of Journalism and Communications. Molleda discussed the mission of the SOJC which is dedicated to learning, research, and creative projects to help champion freedom of expression, dialogue, and democracy. Molleda reviewed key fact and figures related to the school including programs offered and numbers of students in each program, size of its endowment (over \$80 million), amount of money provided to students in scholarship annually (\$700,000), and sizes of their student(2,223), faculty (63), and staff populations (36). Molleda highlighted SOJC’s focus on student success, experiential learning, and supporting academic excellence. Seth Lewis, professor and director of journalism provided an overview of his research on the relationship between journalism and technology. Hollie Smith, associate professor of science and environmental communication spoke of her research on communication relating to wildfire. Trustees engaged in discussion and conversation on items including, but not limited to, the size of the faculty in relation to the number of students, the model for utilizing these new professionals in schools and the use of a well-child process that doesn’t stigmatize assessment and then provision of supports, and what the assessment and feedback cycle will be to understand the effectiveness of the program.

Research Enterprise Update. Anshuman Razdan “AR”, vice president for research and innovation introduced himself to the Board and described his background prior to joining the university last June. Razdan described his approach to research as being focused on thinking big, impacting the community, and acting collaboratively. Next, he provided an overview of the Office of Research and Innovation and described several ways university research is having an impact. AR then discussed strategic opportunities for research in the future, noting the increase in federal resources and highlighted the recent announcement that the mass timber coalition, which the university is a part of, was awarded over \$40 M to support various projects in the state. Trustees engaged in discussion and conversation on items including, but not limited to, what it would take to do more business spinoff work, and what is needed to support more women and people of color spinning off companies.

UO Portland Overview. Jane Gordon, vice provost for UO Portland provided an overview and history of operation and programs at UO Portland, highlighting many of the graduate programs and experiential opportunities that currently exist in in Portland. Next Gordon reviewed the activation teams that have been organized to address issues associated with the move of UO Portland’s activities to the university’s new campus in northeast Portland. Gordon discussed efforts underway to develop a long-term vision for

how the new campus will be strategically utilized in the future. Gordon spoke of the importance and commitment to work with the community and region. Trustees engaged in discussion and conversation on items including, but not limited to, reasons for delaying full campus move until fall of 2024 and the timeline from initial conversations about acquisition of the new Concordia campus to current ownership and planning status.

Ballmer Institute Update. Randy Kamphaus, interim executive director, and Julie Wren, associate director of the Ballmer Institute provided an overview of Ballmer Institute activities. Kamphaus described the university's core strengths in psychology and preventative science that are being brought to bear on issues of children's mental and behavioral health to create a new profession that expands the workforce to address children's behavioral and mental health. Kamphaus described the 5-year goal to be graduating 200 new professionals a year that are trained to promote the well-being of children. Kamphaus discussed the work done to date to create a curriculum and program that can be approved in the coming months and be ready to welcome the first cohort of students in fall of 2023. He then reviewed milestones for year one, three, and five of the Ballmer Institute. Trustees engaged in discussion and conversation on items including, but not limited to how Ballmer is working with other organizations engaged in similar work, how Ballmer is working with community colleges and universities in the area, and plans for connection with the Faubion school.

Meeting Adjourned at 4:02 p.m.