

September 1, 2016

TO: The Board of Trustees of the University of Oregon

FR: Angela Wilhelms, Secretary of the University

RE: Notice of Board Meeting

The Board of Trustees of the University of Oregon will hold a meeting on the date and at the location set forth below. Topics at the meeting will include: a recommendation regarding Dunn Hall; seconded motions and referrals from September 8, 2016, committee meetings; presidential report; presidential assessment report; AY16-17 tuition and fee setting-process; “Clusters of Excellence” in focus; federal funding; and an update on UO Portland.

The meeting will occur as follows:

Thursday, September 8, 2016 – 2:00 pm

Ford Alumni Center, Giustina Ballroom

Friday, September 9, 2016 – 9:30 am

Ford Alumni Center, Giustina Ballroom

The meeting will be webcast, with a link available at www.trustees.uoregon.edu/meetings.

The Ford Alumni Center is located at 1720 East 13th Avenue, Eugene, Oregon. If special accommodations are required, please contact Amanda Hatch at (541) 346-3013 at least 72 hours in advance.

BOARD OF TRUSTEES

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An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act

Board of Trustees of the University of Oregon
Public Meeting
September 8-9, 2016
Ford Alumni Center, Giustina Ballroom

THURSDAY, SEPTEMBER 8 – 2:00 pm – Convene Public Meeting

- Call to order, roll call, verification of quorum
- Approval of June 2016 minutes (Action)
- Public comment

Those wishing to provide comment must sign up advance and review the public comment guidelines either online (<http://trustees.uoregon.edu/meetings>) or at the check-in table at the meeting.

- 1. Recommendation re Dunn Hall (Action):** Michael Schill, President
- 2. Seconded Motions and Resolutions (Actions)**
--Seconded Motion from FFC: Pacific Hall Renovation (pending September 8 committee action)
--Seconded Motion from FFC: Oregon Hall Renovation (pending September 8 committee action)
- 3. New Administrator Introductions:** Scott Coltrane, Senior Vice President and Provost
- 4. President's Report:** Michael Schill, President

Meeting Recessed

FRIDAY, SEPTEMBER 9 – 9:30 am – Reconvene Public Meeting

- 5. Presidential Assessment Report:** Chuck Lillis, Chair; Ginevra Ralph, Vice Chair
- 6. AY16-17 Tuition and Fee Setting-Process:** Scott Coltrane, Senior Vice President and Provost
- 7. Clusters in Focus**
--Center for Genome Function: Eric Selker, Professor of Biology and Member of the Institute for Molecular Biology; Diana Libuda, Assistant Professor of Biology; Jeffrey McKnight, Assistant Professor of Biology
--Health Promotion, Obesity Prevention & Human Development: Beth Stormshak, Professor of Counseling Psychology and Human Services and Director of the Prevention Science Institute
- 8. Federal Funding at the UO:** David Conover, Vice President for Research and Innovation; Jim Brooks, Assistant Vice President for Enrollment Management and Director of Financial Aid and Scholarships
- 9. UO Portland – Update:** Jane Gordon, Vice Provost for UO Portland

Meeting Adjourned



Agenda Item #1

Recommendation to Rename Dunn Hall

As communicated to campus on September 1, 2016, President Schill respectfully submits a recommendation to the Board of Trustees that the name of Frederick Dunn be removed from its respective wing within the Hamilton residence hall complex. The Board has sole authority over the naming of buildings and external spaces at the University of Oregon and thus a vote of the Board is appropriate regarding this recommendation.

Attached is an articulation of President Schill's recommendation, including an overview of process, context and reasoning. It is attached in whole rather than summarized or paraphrased here.

The associated resolution follows the President's document. Passage of the resolution renames Dunn Hall effective immediately, temporarily renaming it Cedar Hall until a new, permanent name is recommended by the president and approved by the Board after appropriate processes.

September 1, 2016

Dear University of Oregon Community,

This letter concerns my recommendation to the University of Oregon Board of Trustees in connection with a demand by some of our students to remove the names from two buildings at the University of Oregon—Deady Hall and Dunn Hall. Prior to announcing my decision, I would like to discuss some of the events that led up to where we are now.

Introduction

Increasing diversity and inclusion at the University of Oregon are among our most important objectives for achieving excellence in academics, access, and student experience. It is central to our mission and embedded in our [strategic framework](#). As I have repeatedly said and written, we must improve our efforts to recruit and retain faculty members and students from underrepresented groups, especially with respect to African Americans, who have been historically underrepresented on our campus. Only 2 percent of our students are Black or African American; among the members of our tenure-track faculty, the proportion is only 1.6 percent. Neither statistic is acceptable. We cannot and should not hide behind the defense that the state of Oregon has a comparatively small population of African American residents. Instead, this fact should cause us to work harder to recruit African American students and faculty members to the university and then, once here, make them feel included and part of our community.

In November of last year, after the racial unrest at the University of Missouri sparked protests throughout the nation, a group called the Black Student Task Force (BSTF) conducted a march on the UO campus and submitted a [list of 12 demands](#) that focused on how the university could increase diversity and inclusiveness for African American students. Many of the demands are quite reasonable—consistent with our institutional priorities and the IDEAL diversity framework—and, if implemented, would make our university a better place. Members of our faculty and administration promptly met with members of the BSTF and established 13 separate task forces composed of administrators, faculty members, and students to work on the demands.

In an [April 26 letter to the campus community](#), I stated our commitment to immediately implement six of the demands including (1) expanding efforts to attract and recruit Black students through an African American Opportunities Program, (2) inviting six Black Greek letter organizations to the UO, (3) creating an African American residential student community, (4) creating new African American advisory boards for retention and advising, (5) creating an African American lecture series, and (6) publishing diversity data. We continue to work on remaining demands including committee recommendations to fundraise for a Black cultural center and student scholarships, hire a retention specialist, attract more Black faculty members, and expand or require curriculum offerings

that explore the experience of racial and ethnic minorities in the United States. I expect to make an announcement detailing our progress with respect to these requests in the early fall.

The Backdrop to This Recommendation

This letter concerns the demand by the BSTF to “change the names of all of the KKK related buildings on campus. Deady Hall will be the first building to be renamed.” On December 1, 2015, I convened a committee chaired by Charise Cheney, associate professor of ethnic studies, to seek input from a variety of stakeholders and provide advice concerning the criteria the university might use in deciding whether Deady and Dunn Halls should be denamed. I received the committee report on March 14. I then used the advice of the committee to write a [set of criteria](#) for denaming Deady and Dunn Halls. On May 6, I empaneled a group of [three distinguished historians](#)—David Alan Johnson, professor at Portland State University; Quintard Taylor, professor emeritus and Scott and Dorothy Bullitt Professor of American History at the University of Washington; and Marsha Weisiger, the UO’s Julie and Rocky Dixon Chair in US Western History—to examine the historical record of Matthew Deady and Frederic Dunn and address each of the criteria. The [historians report](#) was delivered August 9 and posted on the president’s website. In an [all-campus message](#), I requested that interested students, faculty members, staff, alumni, and members of our broader community submit their comments and suggestions by August 24 so I could take them into account in making a recommendation to our UO Board of Trustees. Outreach efforts included multiple e-mails to all of our students, faculty members, staff, and alumni; articles on the *Around the O* news website; and contact with members of the news media that resulted in multiple stories about the request for input. In addition, I also sent direct requests for input to members of the BSTF, the Black Student Union, Black Male Alliance, and Black Women of Achievement.

Since August 9, 969 individuals submitted electronic forms voicing their opinions on the denaming issue. Of these submissions, 434 were from students, 186 were from alumni, 143 were from faculty members, 158 were from officers of administration and members of classified staff, and 48 were from other individuals. The participation rate in the comment period by our campus community was much higher than on any other input opportunity at the university in recent history (e.g., tuition, strategic framework, IDEAL). I also received several letters. In addition to these submissions and letters, at least 18 editorials, op-eds, and letters-to-the-editor have appeared in Oregon media on the question of the denaming. I have read each of these submissions and commentaries as well as engaged in conversations with scores of members of the university community.

First Principles

The question of whether to recommend that the Board of Trustees rename Deady and Dunn Halls is one of the most difficult matters I have encountered in my first 15 months as president of the University of Oregon. This is because many of the factors and principles I weighed when applied to the facts were in tension with one another, including (in no particular order):

- Bigotry and racism have no place in our society or our university. Each of us must value each other based upon individual merit and not the color of our skin, the social status of our parents, our gender, sexual orientation, gender identity, religion, or physical or mental ability.
- It is vital that all students at the University of Oregon feel valued and included as part of this institution. This is true for every member of our community, but particular attention needs to be paid to members of groups who often feel isolated and alienated as a result of their chronic underrepresentation on campus and the legacy of racism in this state and nation.
- We must be careful not to obscure our history regardless of whether we like what we find when we study it. The only way we can understand our present and prevent injustice from repeating itself is to study our history and learn from our past.
- The process of naming or renaming a building has symbolic value. But symbols are less important than actions that affect the material circumstances of members of our community.
- Naming a building and renaming a building are not identical actions and should be governed by separate decision-making processes and considerations.
 - Naming a building honors an individual either for exceptional contributions to the university and our society or for exceptional generosity. While extremely meaningful, naming a building occurs regularly and is usually done contemporaneously with, or shortly after, the life of the person for whom a building is named. The very purpose of naming is to establish a durable honor that stands the test of time.
 - Renaming a building, on the other hand, is an extraordinary event and should only occur in very limited circumstances. Many decades may have passed since the person whose name is on a building was alive, and information will typically be less complete than in a naming decision. Contemporary decision-makers will often be limited in their ability to evaluate the behavior of people who lived in circumstances and with cultural mores very different from our own. Renaming is also an act associated with ignominy and the destruction of reputation. We should normally be careful when we do this, particularly because the person involved will seldom be available to defend himself or herself.
 - Finally, renaming threatens to obscure history and hide the ugliness of our past, which is contrary to our institution's values of promoting lifelong learning and sharing knowledge. Therefore, the presumption should be against renaming a building except in extraordinarily egregious circumstances.

Dunn Hall

Frederic S. Dunn was born in Eugene in 1872. He received his AB from the University of Oregon in 1892, a second AB from Harvard University in 1894, and an AM degree from the University of Oregon. He served as professor of Latin until he retired in 1935. For many of those years he was head of the Department of Classics. According to the historians report (pp. 25–26), he was one of the best-known university professors of classics on the Pacific Coast and an active member of the community.

While little is known of Dunn’s personal views, it is clear that he was a member of the Ku Klux Klan and served as the “Exalted Cyclops (leader) of Eugene Klan No. 3 in the 1920s. At its peak (1923), the Eugene Klan had an estimated 450 members” (p. 28). While the national Ku Klux Klan had a notorious record of terrorizing African Americans, in Oregon the primary target of the Klan was the Catholic population. During Dunn’s period of leadership, the Klan attempted to remove all Catholic officeholders and teachers from their positions. They also campaigned against giving Catholic-run Mercy Hospital a tax exemption as a charitable institution and tried to restrict the activities of the Newman Center, a Catholic student organization located near the University of Oregon campus.

According to the historians report, Dunn “made no secret of his dual role as college professor and Klansman. As the leader of the Klan in Lane County, he would have presided over initiation ceremonies for new Klansmen and participated in numerous Klan parades and rallies in the area” (p. 31). During its existence in the state, the Ku Klux Klan was publicly known for at least five physical attacks on Oregon citizens, including threatened lynchings and a probable murder of an African American, though it is not known whether Dunn participated in these attacks (p. 33). The historians conclude that “[w]hile we will never know how Dunn felt about the violence associated with the Invisible Empire, it is certain that he was aware of it and yet continued to lead Eugene Klan No. 3” (p. 33). No evidence was found that Dunn ever repudiated his role in the Klan. The historians conclude, “Thus, we are forced to surmise from the known activities of the organization he led during its heyday in Eugene that Dunn knowingly embraced an organization that, by today’s standards (but also in the view of most of his colleagues and students at the time), violated the core values of the University of Oregon” (p. 33).

In my reading of the almost 1,000 responses to the historians report by members of our community, a strong consensus supported denaming Dunn Hall.

Given the findings of the historians report, I agree with the conclusion of the majority of the comments made by members of our community: Dunn, as the head of an organization that supported racism and violence against African Americans, Catholics, and Jews, is not a man for whom a building should be named on the University of Oregon campus. While Dunn no doubt was a dedicated teacher and scholar, neither of these activities outweigh the harm he did by lending his name to one of the most despicable organizations in American history. Even though I begin with a

presumption against denaming university buildings, Dunn's case is an egregious one. Therefore, I am recommending that the Board of Trustees remove Dunn's name from the building currently called Dunn Hall as soon as possible.

If the trustees accept my recommendation, I will take two further actions. First, a plaque will be erected in a conspicuous place in the building that indicates that it used to be Dunn Hall and explains why it was denamed. Second, I will recommend to the Board of Trustees that we start a renaming process with the goal of naming the resident hall for a man or woman whose life exemplifies the characteristics of racial diversity and inclusion that Dunn despised. This renaming process will include the views of students, alumni, and the faculty and staff.

Deady Hall

Matthew Paul Deady was born in Talbot County, Maryland, in 1824. He studied law in Ohio and was admitted to the Ohio Bar in 1847. In 1849 he moved to Lafayette, Oregon, and taught school. In 1850, Deady ran for and won a seat in the territorial legislature and quickly became the presiding officer of its upper house. He became active in the Democratic Party and was appointed by President Franklin Pierce to the territorial Supreme Court for Oregon's southern counties. In 1860, President Buchanan appointed Deady to the US District Court for Oregon, making him Oregon's first federal judge.

During the course of his life, Deady was deeply engaged with the University of Oregon. He is, in fact, widely regarded as one of the most important figures in the university's history. In 1873, he was appointed regent by the governor, elected as president, and served in that role until 1892. He participated in selecting the university's first president, served as commencement speaker at its first graduation, designed its first seal, and founded the university's law school, where he served as a part-time faculty member. In the 1880s, he famously persuaded Northern Pacific Railroad president Henry Villard to donate \$50,000 in railroad bonds to ensure that the university did not close for financial reasons. In recognition of his career and association with the University of Oregon, his name was affixed to Deady Hall in 1893.

The historians report concludes that Deady had a "very complicated intellect" that defies easy summary (p. 22). Deady ran for office as a proslavery delegate to the Oregon Constitutional Convention. The historians report provides a quotation from a letter he wrote to Marion County legislator Benjamin Simpson one month prior to the convention that provides an insight into his motivation: "There are some millions of Africans owned as property in the United States, and whatever shallow-brains or Smatter-much may say about 'property in man,' they are just as much property as horses, cattle, or land, because the law which creates all property makes them such." The historians suggest that at least part of Deady's support for slavery was tied to his view that the law compelled that result based upon the Constitution's protection of private property rights. Indeed, this view of slaves as property is behind what many believe is the most calamitous Supreme Court

decision of all time—Dred Scott v. Sanford.¹ According to the historians, Deady “did not press the slavery issue in Salem. . . .” (p. 7). Ultimately, the proposal failed with 75 percent of the voters voting against it.

It is questionable that Deady’s support for slavery was solely compelled by his interpretation of precedent and the Constitution. Instead, Deady was a man who had views that were racist and proslavery. Deady supported a constitutional provision that excluded African Americans from the State of Oregon, a provision that won the approval of 89 percent of Oregon voters. Further, in a speech reported in the *Sacramento Daily Union*, Deady was paraphrased as approving the Dred Scott decision and perhaps went further: “Deady said in Jacksonville that ‘he should vote for slavery in Oregon’ and argued that any constitutional effort to prevent free blacks from immigrating and settling in Oregon would prove to be ‘a dead letter,’ adding ‘If we are compelled to have the colored race amongst us, they should be slaves’” (p. 6).

After secession, however, Deady denounced the Confederacy, left the Democratic Party, joined the Union, became a Republican, and ultimately served as an honorary pallbearer at President Lincoln’s funeral. The historians characterized the change in Deady as a “metamorphosis” rooted in his “allegiance to the rule of law” (p. 9). Deady also embraced the Fourteenth and Fifteenth Amendments, initially designed to uplift and empower Black people, which went on to become the cornerstones of American antidiscrimination law.

In his role as a judge, Deady never ruled on an issue involving discrimination against African Americans. He did decide several cases involving Chinese immigrants and Native Americans. In his rulings, Deady demonstrated an acceptance of the principles embodied in the Fourteenth and Fifteenth Amendments. He opposed the legal or extralegal harassment of Chinese immigrants and interpreted immigration laws in such a way as to protect them (p. 3). He never promoted a policy of internment. With respect to Native Americans, he ruled against citizenship, but also believed that at least one tribe had been unfairly dispossessed of their land (p. 3). These facts do not atone for his views on African Americans, but do establish his contribution to interpreting the Fourteenth and Fifteenth Amendments in ways that led to future antidiscrimination laws, and which show a measure of change in attitude and behavior.

Thus in Matthew Deady we have a complicated man. Like many white men of his generation he had racist views. The exclusion provision he championed was ultimately supported by 89 percent of Oregon voters at a time when only white men were allowed to vote. Yet Deady also supported slavery, which was opposed by 75 percent of white male Oregonians. Was Deady’s willingness to

¹ 60 U.S. 393 (1857). The historians report finds that Deady never accepted the view that slavery was wrong. The report quotes a couple passages from Deady’s diary dating from 1884 and 1890, respectively: “Fifty years will have to roll by before the popular mind recovers its equilibrium on this [slavery] question. The war and the results of it have made a man who owned Negroes or obeyed and respected the injunctions and limitation of the Constitution on this subject, look like a criminal by this generation” (p. 20). “He takes my ground that the slave trade and Negro slavery were the means providential or otherwise by which the negro was educated and prepared for his present career of self-dependence” (p. 20).

support slavery despite a lack of support among the voting public attributable to racism, or to his legal views about property rights? We will never know for sure, but my reading of the historians report and some of the primary documents cited therein suggest both motivations were at play. Returning to my first principles, does the evidence amassed in the historians report overcome a presumption against denaming a building?

Deady was a man of great achievement, not the least of which was his pivotal role in the founding and sustaining of the University of Oregon. He was also a deeply flawed man. As stated before, like many men of his generation he held racist views. Regardless of whether his support for slavery and exclusion was attributable to racism or a legalistic interpretation of property rights, in the end he was on the wrong side of history. On the other side of the ledger, following the Civil War, Deady embraced the Fourteenth and Fifteenth Amendments and their principles of equal protection under the law.

The input I received clearly shows our community remains divided on the question of whether Deady Hall should be renamed. Many feel that Matthew Deady's name on our landmark building is a daily affront and sends the wrong message to prospective and current students. A large number feel that Deady should continue to be honored as one of the university's founders and not judged by the standards of today. Despite this division, I believe that our community has greatly benefited by confronting some very ugly historical truths about our state and some of the figures who played an important role in the creation of the University of Oregon that we know today. While I have no desire to needlessly prolong the uncertainty over the future of Deady Hall, I also believe that we would miss an important educational opportunity by deciding the matter prior to the return to campus of our students and faculty later this month. Therefore, I have decided that I will refrain from making a decision on Deady Hall until the campus can engage further in a discussion of Matthew Deady and the future of Deady Hall.

To facilitate that discussion, I will reopen the [comment period until Friday, October 14](#). In addition, I plan to work with our Division of Equity and Inclusion; and our students, faculty, and staff to plan a campus conversation on the subject in October. Following the comment period and campus conversation, I will make my decision regarding whether to dename Deady Hall.

Regardless of what is ultimately decided concerning the naming of Deady Hall, we will not let this educational opportunity be lost in the debate over what we call a specific edifice. We will immediately begin planning a historical exhibition in the building that will educate all who enter on the mixed legacy of its namesake. This exhibit will be created in consultation with students, the faculty and staff, and the Presidential Diversity Advisory Community Council. We will also explore partnerships with the Oregon Historical Society and other entities to create an exhibit in Portland that will examine racism in Oregon. It is my hope that future generations of school children will view this exhibit and link the University of Oregon with fearless exploration of racism and truth, even though that exploration might be painful.

Conclusion

My decision will not be unanimously approved of by all members of our community, and I concede that there is still an important decision to be made. Nevertheless, there must be no doubt that we are unified in our commitment to diversity and inclusion, and we will continue to make progress toward those important ends. In particular, we are grateful to the members of the BSTF for bringing this issue to the fore. Regardless of what names we use to refer to these two buildings, the BSTF's transformative leadership has already changed our university forever. This debate, along with the initiatives that will arise from their demands, will make our university stronger, better, and more enlightened.

Sincerely,

Michael H. Schill
President and Professor of Law

Board of Trustees of the University of Oregon

Resolution: Renaming Dunn Hall

Whereas, Mr. Frederick S. Dunn was the head of an organization that supported racism, persecution and violence against Oregonians because of the color of their skin and religious beliefs;

Whereas, because of his egregious actions and his leadership within the Ku Klux Klan, the university recommends removal of his name from the building with which it is associated; and,

Whereas, Section 1.7.1 of the University of Oregon’s Policy on the Retention and Delegation of Authority requires approval by the Board for the naming of any university building or outdoor area in recognition of individuals, and the removal of a name currently recognizing an individual from a building or outdoor area is of such significance and extraordinary circumstance that it should only be done upon affirmative action of the Board;

NOW THEREFORE, the Board of Trustees of the University of Oregon hereby orders the removal of Frederick S. Dunn’s name from its associated residence hall effective immediately and hereby temporarily renames the wing Cedar Hall. The Board further authorizes the President or his designee(s) to take all actions necessary and proper to execute this decision. The Board intends to consider a recommendation from the President regarding a new, permanent name for the facility within the current fiscal year.

Moved: _____ Seconded: _____

Trustee	Yes	No
Ballmer		
Bragdon		
Chapa		
Colas		
Curry		
Ford		
Gary		
Gonyea		
Kari		
Lillis		
Paustian		
Ralph		
Wilcox		
Willcox		

Dated: _____ Initials: _____



Agenda Item #2

Seconded Motions and Resolutions

Introduction

Board of Trustees approval is sought for expenditure of funds for a two-phase renovation of the South Wing of Pacific Hall in support of the University's mission to increase laboratory space for tenure track faculty in the sciences.

- Phase 1 will include the renovation of the basement, first and second floors.
- Phase 2 adds the renovation of classroom 123 and the West lobby.

Pacific Hall, originally built to support research within the sciences, has over the years seen its use migrate to other functions. With Presidential initiatives to recruit and retain additional faculty, this building provides the University with its most cost effective opportunity to add research laboratory capacity that will support hiring more science faculty.

Project Overview

Phase 1 of this renovation project generates fourteen new "wet" laboratories that contain necessary benches, hoods and utilities to support modern science research. These new spaces will support the recruitment of seven new faculty and 30-35 additional associated doctoral students. It will also provide needed space for seven existing UO faculty and their graduate students who will be relocating from off-campus, leased space, into the collaborative environment of the science complex. A renovated Pacific Hall provides all of these researchers enhanced opportunities to work in collaboration with other researchers across varying disciplines (such as anthropology, biology, human physiology, psychology and environmental studies), as well as access to research core facilities in the Lokey Science Complex.

Pacific Hall, already home to a robust and productive group of researchers within the Institute of Ecology and Evolution, will not only house these new researchers, but also provides the opportunity for continued lab renovations in the future, further expanding the collaborative network so desired within the University's research community.

As laboratory renovations on three floors of this building are addressed in this project the opportunity will be taken to update and upgrade building systems that have reached the end of their life cycle. This building, which opened in the fall of 1952, still contains many of the original building systems which are in need of deferred maintenance improvements.

The project will additionally target ADA improvements to restrooms on the second floor of the building.

Phase 2 of the renovation project refurbishes one of the campus's core large classrooms that accommodates scientific demonstrations. This 200 seat classroom, will help return Pacific Hall to prominence amongst the science buildings on campus by providing state of the art teaching spaces in close conjunction to the newly renovated research laboratories. These connections between teaching and research spaces will further increase the quality of education for undergraduates, many of whom perform independent research in laboratories. Additionally, the

West lobby will be renovated and will provide a renewed gateway to University Street, the primary north-south route through the heart of campus. This prominently located entrance is currently understated and functions poorly as a gathering and circulation space. Enhancement of this lobby will transform the entrance to Pacific Hall into a welcoming location for students and visitors as they enter the newly renovated South Wing.

Cost and Funding

This project is expected to be funded from existing revenue bonds and gifts. The anticipated budget for the total project is \$16,700,000. Phase 1 has an anticipated budget of \$12.6 million. Phase 2 has been preliminarily budgeted at \$4.1 million. The project funding is anticipated to be through a combination of existing revenue bonds, donor gifts, and a generous lead gift.

Timeline

Phase 1 of the project is currently in the early stages of the design process and is scheduled for occupancy in January of 2018. This project is moving forward aggressively in order to target the hiring dates of the new research faculty. Phase 2 is envisioned to begin design in fall 2017 with construction occurring in 2018 and 2019.

Broad Impacts

Careful coordination will be required during this renovation in order to maintain current functions within Pacific Hall. With a fully occupied third floor doing active research, additional departments such as Architecture, located in the north wing, and active classrooms, sequencing and coordination of work being performed will be of utmost importance in order to ensure uninterrupted operation of those programs.

Board of Trustees of the University of Oregon

Seconded Motion: Approval of Pacific Hall Capital Project

Whereas, the University of Oregon is committed to providing faculty with physical space necessary to conduct scholarship and research;

Whereas, Pacific Hall opened in 1952 and is in need of updates and renovations to improve laboratory space; increase the energy efficiency of mechanical systems; update technology; and make general improvements for teaching, research and collaboration;

Whereas, the renovation of Pacific Hall will provide additional and improved laboratory and research space for UO scientists, including principle investigators and graduate students;

Whereas, ORS 352.107(1)(k) grants the University of Oregon the authority to engage in the construction, development, furnishing, equipping, and other actions relating to buildings and structures;

Whereas, Campus Planning and Facilities Management has developed a two-phased plan for the renovation of Pacific Hall as articulated in the summary accompanying this resolution and desires to proceed with the planning, design and construction of that project for completion by fall of 2019;

Whereas, University of Oregon policies require approval by the Board of Trustees for a capital project budget that is anticipated to exceed \$5,000,000;

Whereas, the anticipated cost of this project is \$16,700,000, for which the University has sufficient unexpended bond proceeds and gift revenue available; and,

Whereas, the Finance and Facilities Committee referred this matter to the full Board as a seconded motion, recommending adoption;

NOW THEREFORE, the Board of Trustees of the University of Oregon hereby authorizes the President and his designee(s) to take all actions necessary and proper to engage in the renovation and modernization of Pacific Hall as outlined in the summary provided on this day.

--Vote Recorded on the Following Page--

Trustee	Yes	No
Ballmer		
Bragdon		
Chapa		
Colas		
Curry		
Ford		
Gary		
Gonyea		
Kari		
Lillis		
Paustian		
Ralph		
Wilcox		
Willcox		

Dated: _____

Initials: _____

Introduction & Project Overview

Board of Trustees approval is sought for expenditure of funds for the renovation of Oregon Hall. Oregon Hall, built in 1974, has been the primary home for many units providing core student services—such as the Dean of Students Office (which provides student crisis support and handles student conduct), the Center for Multicultural Academic Excellence, the Registrar, Academic Advising, the Accessible Education Center, Admissions, Financial Aid & Scholarships, GEO Study Abroad, and International Student & Scholar Services—as well as core business functions. In direct alignment with President Schill’s initiatives regarding student success, this project will expand the space available on campus for student services and consolidate and improve the workflow of many of the departments, creating a more easily-accessible integrated network of student support on campus.

This renovation project will enhance the student experience at the UO through the improvement of access to student services. In order to create more space for critical student-facing services on campus, the Business Affairs Office is moving to the Thompson Center this fall, where it will be co-located with the Budget and Resource Planning Office. The improvement of space utilization in Oregon Hall will provide additional capacity for critical student services that have been unable to meet capacity demands within their current physical environment. The project will enable staff that had previously been housed in remote locations to integrate back into Oregon Hall and will also reorganize programs within the building to optimize collaboration and working relationships between related services.

This project will also address significant deferred maintenance issues in the building, including an HVAC system that is nearing end-of-life. It will also increase the energy efficiency of the building. A portion of the mechanical system work will include moving some of the mechanical systems out of third floor mechanical rooms to the roof. This will provide for more useable space within the building.

Cost and Funding

The anticipated budget is \$9,500,000 and the project is expected to be funded from existing revenue bonds. No new bonds need to be issued.

Timeline

The project is currently in the early stages of the design process. Final completion of the project is targeted for September 2018.

Broad Impacts

Careful coordination will be required during this renovation in order to maintain the function of departments within Oregon Hall. With portions of the building being occupied and fully operational, sequencing and coordination of work being performed will be of utmost importance in order to ensure uninterrupted operation of those programs.

Board of Trustees of the University of Oregon

Seconded Motion: Approval of Oregon Hall Capital Project

Whereas, the University of Oregon is committed to providing cohesive and efficient access to student services on campus;

Whereas, Oregon Hall, built in 1974, is a primary home for many core student service functions, including the Dean of Students' Office, the Center for Multicultural Academic Excellence, the Registrar, Academic Advising, the Accessible Education Center, Admissions, Financial Aid & Scholarships, Study Abroad, and International Student and Scholar Services;

Whereas, business functions currently housed in Oregon Hall are being moved to other locations so that more space can be dedicated to providing student-facing services,

Whereas, the renovation of Oregon Hall is necessary to enhance the student experience through improved access, better space utilization, optimizing collaboration, and expansion of certain student service offices;

Whereas, the renovation of Oregon Hall will also address significant deferred maintenance issues related to the HVAC system for the building

Whereas, ORS 352.107(1)(k) grants the University of Oregon the authority to engage in the construction, development, furnishing, equipping, and other actions relating to buildings and structures;

Whereas, Campus Planning and Facilities Management has developed a plan for the renovation of Oregon Hall as articulated in the summary accompanying this resolution and desires to proceed with the planning, design and construction of that project for completion by fall term of 2018;

Whereas, University of Oregon policies require approval by the Board of Trustees for a capital project budget that is anticipated to exceed \$5,000,000;

Whereas, the anticipated cost of this project is \$9,500,000, for which the University has sufficient revenue bond proceeds from prior issuances available; and,

Whereas, the Finance and Facilities Committee referred this matter to the full Board as a seconded motion, recommending passage;

NOW THEREFORE, the Board of Trustees of the University of Oregon hereby authorizes the President and his designee(s) to take all actions necessary and proper to engage in the renovation and modernization of Oregon Hall as outlined in the summary provided on this day.

--Vote Recorded on the Following Page--

Trustee	Yes	No
Ballmer		
Bragdon		
Chapa		
Colas		
Curry		
Ford		
Gary		
Gonyea		
Kari		
Lillis		
Paustian		
Ralph		
Wilcox		
Willcox		

Dated: _____

Initials: _____



Agenda Item #3

New Administrator Introductions



Dr. David O. Conover is the Vice President for Research and Innovation at the University of Oregon (UO). Dr. Conover directs the office of research and innovation and oversees the university's entire research enterprise. He is committed to enhancing research excellence and strengthening the role of research, scholarship and creative activity across the University. He works alongside the President and Senior Vice President and Provost to strengthen existing academic research programs and develop new partnerships and collaborations that make the UO a key

contributor to the cultural, scientific, and economic development of the state, nation, and the world.

As UO's chief research officer, Dr. Conover oversees the majority of UO's multidisciplinary research centers and institutes, strategic research initiatives and partnerships, research infrastructure and administration, compliance and regulatory environment, innovation and commercialization efforts, and works with the UO donor community to support research initiatives. He collaborates with deans, faculty, and colleagues in areas that support the research mission of the university.

Prior to being named Vice President for Research and Innovation at the University of Oregon, Dr. Conover was the Vice President for Research at Stony Brook University, where he previously served as Dean of the School of Marine and Atmospheric Sciences and as a professor of Marine Science.

From 2010 to 2013, Dr. Conover served as the Director of the Division of Ocean Sciences at the National Science Foundation (NSF) where he managed an annual budget in excess of \$350 million, representing the bulk of financial support for basic research in ocean science. In addition, Dr. Conover oversaw two major facility construction projects worth over \$500 million. He served in Washington, D.C., on several interagency policy committees, including the Subcommittee on Ocean Science and Technology (SOST) and the Steering Committee of the National Ocean Council.

Dr. Conover has authored over 125 publications on the ecology and evolution of marine fish, and his research has been supported for over 30 years by NSF, NOAA, and various private foundations. He has been the recipient of numerous awards including the Mote Eminent Scholar Chair at Florida State University and the Oscar E. Sette Award from the American Fisheries Society. Additionally, he is an Aldo Leopold Leadership Fellow and a Fellow of the American Association for the Advancement of Science (AAAS) and the American Fisheries Society. He has served on the boards of numerous organizations and he founded the New York Marine Sciences Consortium, an association that enables 28 academic institutions to share expertise and speak with one voice on environmental issues.

As the leader of the UO's growing research enterprise, Conover says he is honored to support the success of a team of nationally recognized researchers during a transformational time for the University.

"My background and experience in research and administration will benefit the great work that is taking place across campus and around the globe every day as we further strengthen and expand discovery and innovation at the UO."



Christoph Lindner is a professor and dean of the School of Architecture and Allied Arts at the University of Oregon. Lindner joins the UO from the Netherlands, where he was a professor of media and culture at the University of Amsterdam.

Lindner is an interdisciplinary scholar specializing in media and cultural theory. In his research Lindner focuses on the relationship between globalization, cities and the creative media industries (e.g. television, film and visual art).

From 2010 to 2014, Lindner was director of the Amsterdam School for Cultural Analysis (ASCA), a research institute and doctoral school focused on the interdisciplinary study of contemporary society, politics, and culture. Currently the director of the ASCA Cities Project, Lindner is also the founding director of the Netherlands Institute for Cultural Analysis and a member of the Amsterdam Center for Globalization Studies.

While at the University of Amsterdam, he has held visiting appointments at various universities internationally, including New York University, The New School in New York City, University of California, Berkeley, University of Edinburgh, Albert Ludwig University of Freiburg, Queen Mary University of London, Ca' Foscari University of Venice, and the University of London Institute in Paris.



Dean Juan-Carlos Molleda is a tenured professor and the Edwin L. Artzt Dean of the School of Journalism and Communication at the University of Oregon. He is also a US Fulbright Senior Specialist. Molleda has accumulated 21 years of experience teaching and researching public relations and communication management at the University of Florida (2000–2016), University of South Carolina (1997–2000), and Radford University (1995–1997).

Molleda received his bachelor of science in social communication (1990) from Universidad del Zulia in Venezuela, a master of science in corporate and professional communications (1997) from Radford University in Virginia, and a doctor of philosophy degree in journalism and mass communications with an emphasis on international public relations and international business (2000) from the University of South Carolina. Since his doctoral studies in South Carolina, Molleda has become a leading teacher and scholar in global corporate public relations management. In 2010, he was awarded the University of South Carolina’s School of Journalism and Mass Communications Outstanding Young Alumni Award.

In addition to his outreach to the professional community, Molleda is a member of the Board of Trustees of the Institute for Public Relations and a founding member of its Commission on Global Public Relations Research, the Latin American liaison of the Public Relations Society of America’s Certification in Education for Public Relations, and a member of The LAGRANT Foundation Board of Directors. Between 2007- and 2013, he also held leadership positions (secretary, vice chair, and chair) with the Public Relations Division of the International Communication Association.

Molleda’s professional portfolio has also informed his teaching and research. Between 1987 and 1993, he was manager of public relations, corporate communication, and advertising and promotions for a Venezuelan financial consortium. In 1998, 2003, and 2004, he worked “professional summers” at Blue Cross and Blue Shield of South Carolina’s Corporate Communications Division, Burson-Marsteller Latin America in its Miami headquarters, and Perceptive Market Research, respectively. He also consulted on a major strategic planning project in international public relations for Mayo Clinic and conducted training on behalf of Weber Shandwick in 2011.



Doneka Scott is the University of Oregon’s associate vice provost for student success. Doneka works closely with others across campus—including Institutional Research, Enrollment Management, Student Life, Equity and Inclusion, and all of the schools and colleges—to develop and implement strategies around advising and other student services. Doneka also oversees the implementation and leveraging of the campus’s primary student success tool, EAB’s Student Success Collaborative Campus.

Doneka comes to us from the University of Minnesota, where she served as an assistant professor in the Department of Pharmaceutical Care and Health Systems in the College of Pharmacy. With a background in access and retention initiatives, her administrative career has straddled both faculty and administrative roles. She has been first or second author on nine papers—spanning topics from toxicology to student development—as she completed her second advanced degree, a master’s degree in higher and post-secondary education.

Over the past five years, Doneka’s administrative roles have brought her increasingly into relationship with the seven colleges at Minnesota that admit and graduate freshman—including their College of Liberal Arts. Her current position as special assistant to the vice provost and dean for undergraduate education includes a portfolio of retention responsibilities including implementation of Minnesota’s pilot of the Student Success Collaborative—the same advising and predictive analytics platform that are currently being launched here at the University of Oregon.

In addition to her experience in student development and student success, Doneka brings a background in equity and diversity work, and in community-based training that investigates the role of practitioner implicit bias in community health outcomes.



Kris Winter will join the University of Oregon as associate vice president and dean of students on September 19. Kris comes to UO from Oregon State University, where she has served in a variety of roles—most recently as interim dean of students. Prior to her position as interim dean, Kris served as both the assistant and associate dean of student life. She has vast experience working with students in crisis and on OSU’s university-wide threat assessment team. She also has experience directing student conduct and new student programs.

After receiving her undergraduate degree with honors in educational studies from UO in 1998, Kris earned an MEd in college student services administration from Oregon State University in 2001, and will be finishing her DEd at Portland State University in educational leadership this fall. Kris has a passion for working with underrepresented student communities; the title of her dissertation is *Impacts of Nontraditional Admissions Criteria on the Admissions and Retention of a Historically Underrepresented and Academically At-risk Student Population*.

While at OSU, Kris taught a number of courses in college student services administration and served on key university committees including the Faculty Senate, the Academic Affairs Council, the Undergraduate Admissions Committee, and the President’s Commission on the Status of Women. Kris is a member of the National Association of Student Personnel Administrators (NASPA), the National Orientation Directors Association (NODA), and the Association of Threat Assessment Professionals (ATAP).



Brett Harris joins the University of Oregon as the new ombudsperson. Brett served as the ombudsperson at the University of Mississippi since 2015 and is “eager to join the University of Oregon’s dedicated team”. Brett earned her Bachelor of Arts degree from Idaho State University and her Juris Doctor degree from the University of Idaho. Brett holds a law degree emphasis in Native American Law which served as an introduction to studies in alternative dispute resolution. Following completion of her education, Brett practiced law and served as a mediator and ombudsperson. She also worked for over two years as a Mediation Program Coordinator for Idaho’s Seventh Judicial District Courts, wherein she managed mediation programs and provided training and oversight to mediators in southeast Idaho. Brett has served as a board member and secretary for the Grand Teton Mediation Association, an organization spanning eastern Idaho and western Wyoming. Brett is a member of the International Ombudsperson Association and the Dispute Resolution section of the Idaho Bar Association. At the UO, Harris will serve as an advocate for fairness and healthy campus conflict resolution. She also will oversee a program that offers all members of the campus community a central, safe and easy place to gain access to support and problem-solving resources.



Agenda Item #4

President's Report

There are no materials for this section



Agenda Item #5

Presidential Assessment Report

There are no materials for this section.



Agenda Item #6

AY16-17 Tuition and Fee Setting-Process

The **Tuition and Fees Advisory Board (TFAB)** is advisory to the provost on matters related to tuition- and fee-setting for the University of Oregon. Appointments to TFAB are made in the fall by the provost and include students, faculty, staff, and administrators. TFAB produces an annual report for the provost in during winter term with recommendations on tuition and fees that should be charged in the subsequent academic year. The provost and president then confer, solicit feedback from campus, and bring a final recommendation to the Board of Trustees for ultimate approval. Below is the proposed schedule for completing this process during Academic Year (AY) 2016-2017 for the tuition and fees that would be charged for AY 2017-2018.

TFAB – Early November Meeting

- Introductions
- Charge to group
- Calendar
- Comparative/Historical data analysis

TFAB – Late November / Early December Meeting

- UO budget information
- State budget information
- Planning for Student Forum (in partnership with ASUO)

Student Forum – Early January

- Comparative / historical data
- UO Budget information
- State Budget information

TFAB – Mid January Meeting

- Undergraduate tuition increases
- Fee Increases: Housing, rec center, EMU, health center and counseling, iFee

TFAB – Late January Meeting

- Undergraduate tuition increases
- Graduate tuition increases
- Course Fees

TFAB – Very Early February

- Final wrap up tuition meeting: Undergraduate increases and other remaining issues

Student Feedback Process – Early / Mid-February

- Feedback on TFAB's recommendations

President and Provost Review & Feedback – Mid February

- President posts recommendations on website & reviews feedback

President's Recommendations to the Board of Trustees – Late February



Agenda Item #7

Clusters in Focus

Cluster Of Excellence Faculty Hiring

Scott Coltrane, Provost

David Conover, Vice President for Research and Innovation

Eric Selker, Professor of Biology and cluster leader for the Center for Genome Function (CGF); **Diana Libuda**, Assistant Professor and founding member CGF; **Jeffrey McKnight**, Assistant Professor and founding member CGF

Beth Stormshak, Professor of Counseling Psychology, Director of the Prevention Science Institute and cluster leader for Health Promotion, Obesity Prevention and Human Development

Cluster of Excellence Faculty Hiring Overview

Cluster Name	Total Number of Approved Positions	Number of Tenure - Related Faculty hired to date	Number of Approved Lines for Recruitment in FY17
Amplifying excellence in energy and sustainable materials	3	0	3
Center for genome function	3	1	2
Health promotion, obesity prevention and human development	5	4*	2
Neurons to minds	TBA	0	2
Volcanology, volcanic hazards, and geothermal energy	3	1	2

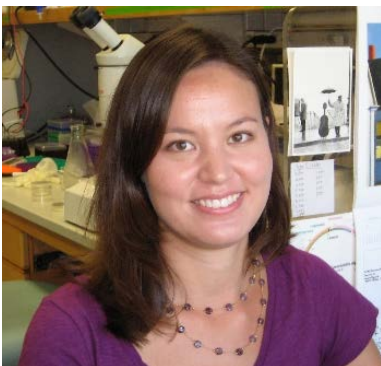
*Includes 1 target of opportunity hiring through College of Education

Dr. Eric Selker



Dr. Eric Selker is a professor of Biology and a principal investigator in the Institute of Molecular Biology at the University of Oregon. Selker joined the UO faculty in 1985. He studies how eukaryotic genomes function. His current research focuses on gene silencing and concentrates on mechanisms involving DNA methylation and special states of chromatin. Methylation is essential for normal growth and development in plants and animals; abnormal methylation is associated with diseases such as cancer. The research in his UO lab primarily uses the easy-to-manipulate fungus *Neurospora crassa*. Selker's achievements in original research has earned him membership into the National Academy of Sciences, one of the highest honors given to a scientist.

Dr. Diana Libuda




Dr. Diana Libuda is an assistant professor of Biology and one of the founding members of the Center for Genome Function at the University of Oregon. In 2014, the exciting prospect of the new Center for Genome Function highly influenced her decision to come to the University of Oregon. Dr. Libuda's research focuses on DNA repair during sperm and egg development. Work in her lab is revealing how this fundamental process prevents infertility, birth defects, miscarriages, and cancer. She received her Ph.D. in Genetics from Harvard University and her B.Sc. in Molecular, Cell, and Developmental Biology with a minor in Music History from UCLA. She performed her postdoctoral research at Stanford University. Her honors and awards include a National Science Foundation Graduate Fellowship, Helen Hay Whitney Postdoctoral Fellowship, National Institute of Health Pathway to Independence Award, and Barry Goldwater Scholarship.

Dr. Jeffrey McKnight

Dr. Jeffrey McKnight is an assistant Professor of Biology and one of the founding members of the Center for Genome Function at the University of Oregon. Dr. McKnight's passion is to solve fundamental biological questions in chromatin biology. He received his PhD training at Johns Hopkins University developing a deep appreciation and extensive understanding of chromatin biology, and became an expert in protein purification, recombinant nucleosome reconstitution, and in vitro analysis of chromatin remodeling proteins. His postdoctoral training at the Fred Hutchison Cancer Research Center provided the opportunity to gain expertise in chromatin genomics, yeast genetics, and most recently, high resolution characterization of chromatin interactions in three dimensions. Most recently a Leukemia and Lymphoma Society Fellow at Hutchison, he developed the first and only system for precisely controlling nucleosome positions in vivo, which put him at a distinct advantage to immediately design and perform otherwise impossible experiments in vivo. Dr. McKnight is the first faculty member hired into the Genome cluster, joining the UO September, 2016.

CENTER FOR GENOME FUNCTION

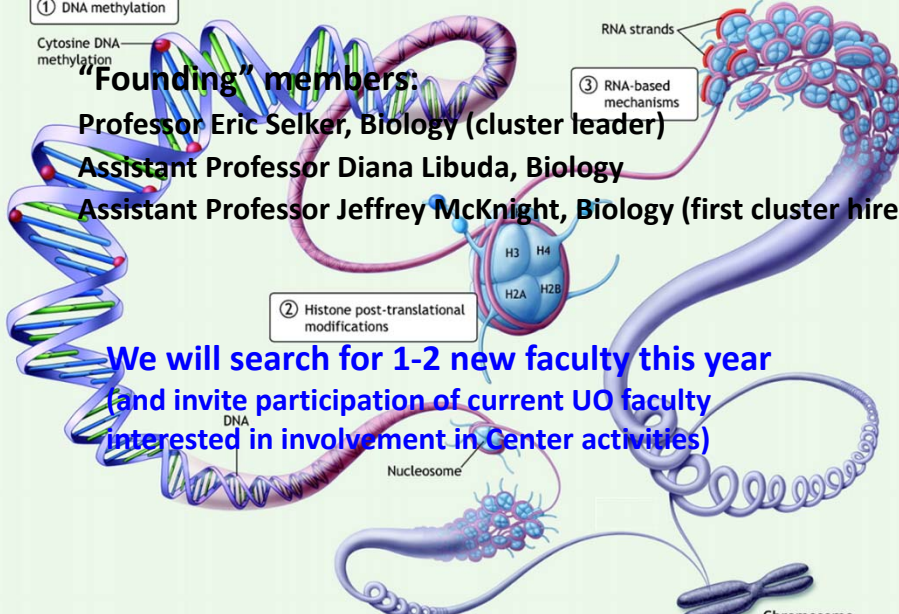


promoting innovative research to understand the function of our genetic material

What is a “genome”?

“the complete set of genes or genetic material present in a cell or organism”

Center for Genome Function



① DNA methylation
Cytosine DNA methylation

② Histone post-translational modifications

③ RNA-based mechanisms

“Founding” members:
Professor Eric Selker, Biology (cluster leader)
Assistant Professor Diana Libuda, Biology
Assistant Professor Jeffrey McKnight, Biology (first cluster hire)

**We will search for 1-2 new faculty this year
 (and invite participation of current UO faculty
 interested in involvement in Center activities)**

DNA
Nucleosome
RNA strands
Chromosome

What did we propose?

We proposed to create a world-class center for integrated genetic and epigenetic studies, called the Center for Genome Function, focused on understanding processes that control the function of our genetic material.

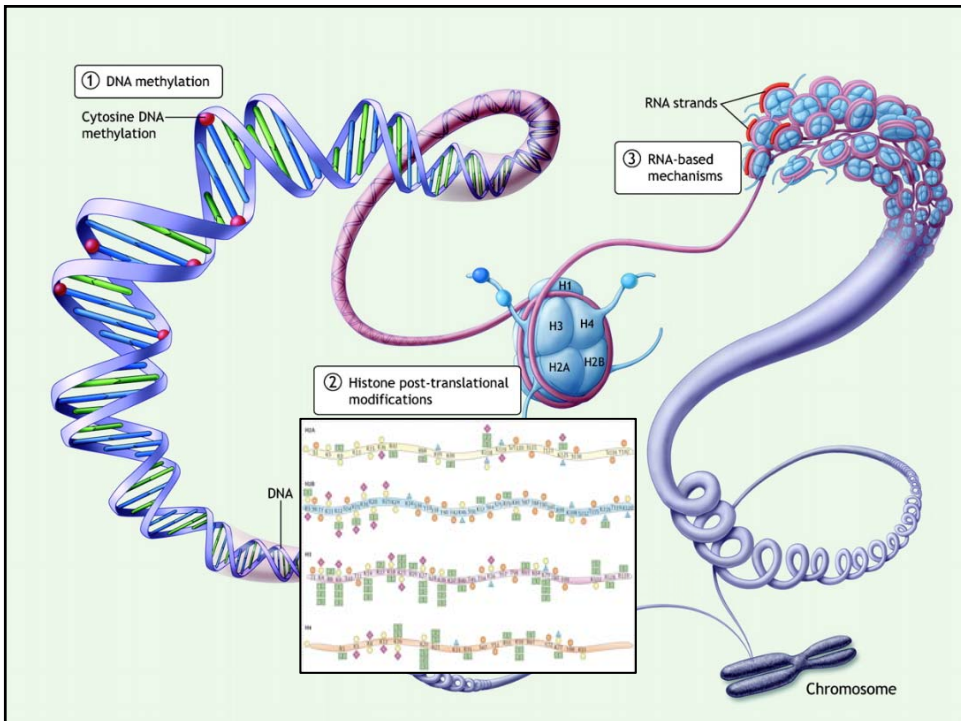
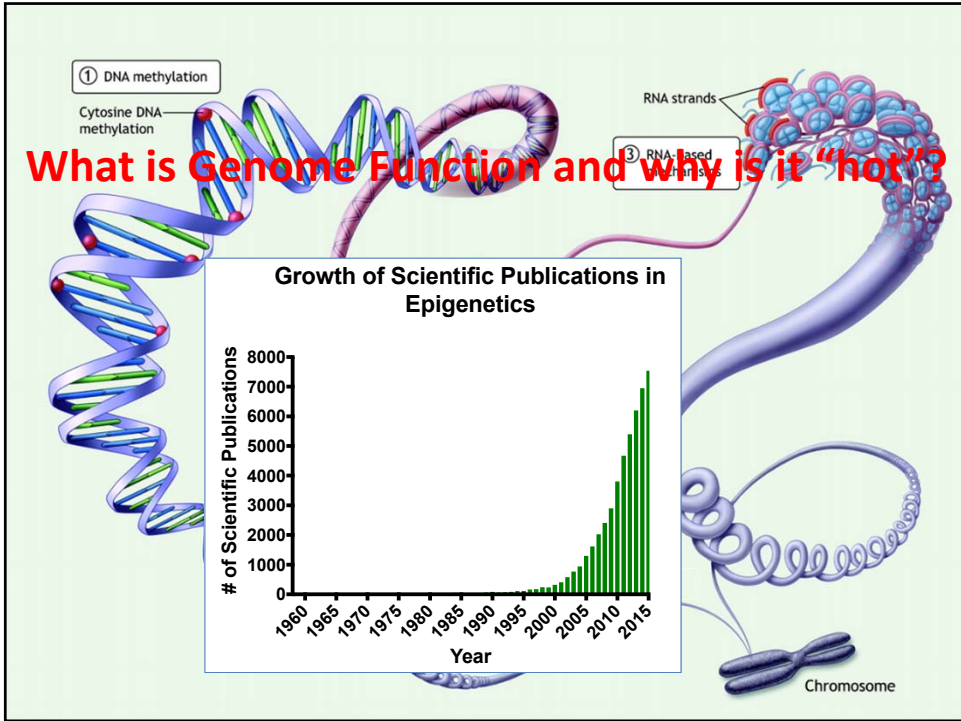
This area is of broad interests to scientists, journals, funding agencies, and the general public. Further, it is widely regarded as both inherently exciting and important for applied sciences and human health (medicine, biotechnology, etc.).

The opportunity for the cluster hires was pivotal: It provided the minimal number of new positions necessary to build the Center and facilitated recruitment of top candidates.

Our goal is to re-establish Oregon's preeminence in cutting edge research on fundamental genetic mechanisms and to expand into related exciting, important fields (e.g. chromosome/nuclear architecture, function & dynamics).

What we have done so far?

- Screened 100's of excellent candidates (239 formal applications) through multiple stages, recruited and hired our first cluster tenure related faculty member, Dr. Jeffrey McKnight. Jeff officially starts at UO this month and was most recently at the Fred Hutchison Cancer Research Center.
- Two additional tenure-related position recruitments are active.
- Initiated laboratory and space renovations for the Center.
- Started planning events and activities to establish an intellectual home for researchers engaged in the study of genome function.



What are societal impacts?

Discoveries regarding the function of genetic material (the “genome”) are of the utmost importance to the applied sciences and human health.

Examples:

- Cancer
- Neurological disorders
- Aging
- Infertility
- Birth Defects
- Side effects of drugs and environmental factors

What are expected outcomes?

- Place Oregon at the forefront of genetic research
- Re-establish Oregon’s excellence in genetic research
- Bring in more research grant money to the University
- Enhance an interactive teaching, learning, and research environment
- Development of new technologies

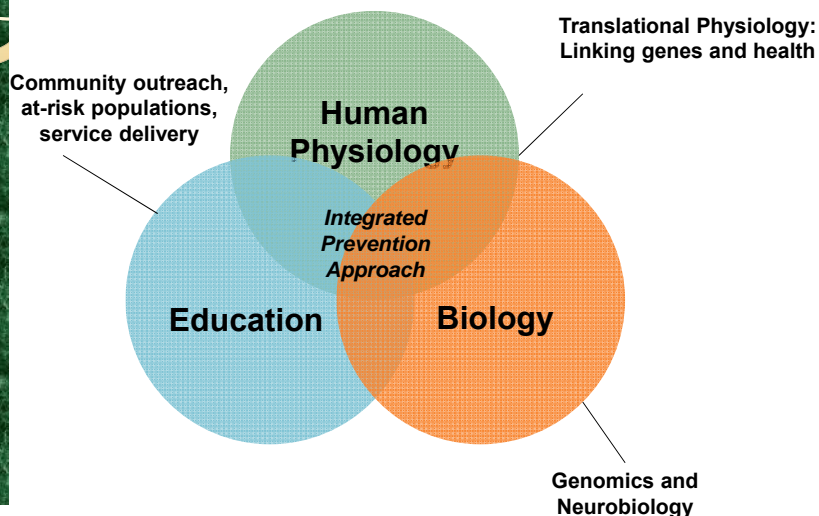


Dr. Stormshak is the director of the Prevention Science Institute at the University of Oregon and is the lead for the successful cluster hiring initiative in health promotion and obesity prevention. Since 1996 she has been a faculty member in the University of Oregon, College of Education, affiliated with the Counseling Psychology Program and new graduate training programs in Prevention Science. Her research interests span the fields of both education and prevention science, including prevention of problem behavior, academic risk, and later mental health problems in children and youths. Her focus is on understanding risk and protective factors throughout the lifespan that predict problem behavior or healthy adjustment. She has served as the principal investigator on multiple grants, including randomized trials that tested the effectiveness of family-centered models of prevention to reduce risk behavior in early childhood, in school-age children, and in adolescents. Her intervention research has primarily targeted at-risk and high-risk populations, with a focus on enhancing parenting skills and behavioral management to reduce later mental and physical health outcomes. She has been the principal investigator on multiple funded grants from a wide range of federal and local agencies, including the CDC, NIH, the Department of Education, and the Ford Family Foundation. She has worked collaboratively with many stakeholders in Oregon, including local school and community health agencies.

Cluster Initiative in Health Promotion and Obesity Prevention

- Collaboration between the College of Education, Biology, and Human Physiology departments
- Includes the following faculty
 - Beth Stormshak (College of Education)
 - Laura Lee McIntyre (College of Education)
 - Leslie Leve (College of Education)
 - Bill Cresko (Biology)
 - Chris Minson (Human Physiology)

A Multidisciplinary Approach to Health Promotion: Cluster hire in Obesity Prevention and Health Promotion

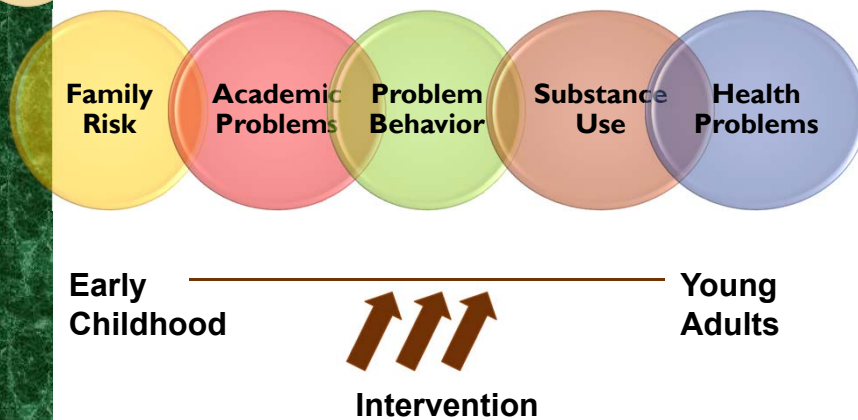


Childhood Obesity

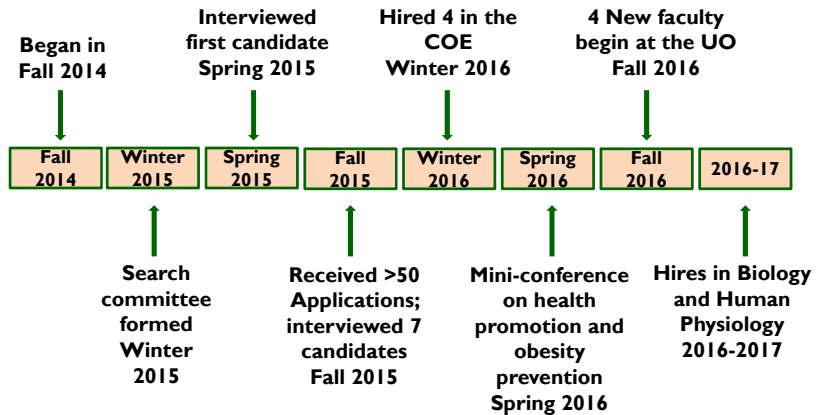


- 33% of children classified as obese; our rates in Oregon are 27%, near the national average.
- 2 trillion per year in health care costs and lost productivity worldwide (McKinsey)
- Obese preschoolers & children are 5 to 9 times more likely to be obese adults.
- This generation is the first to live 5 years less.

Pathway to health problems in adolescence and young adults: Building on our strengths at the UO



Timeline and Accomplishments



Welcome New Faculty



Her work has focused on system-wide obesity and chronic disease prevention. She has a transdisciplinary background and a research focus on physical activity and health promotion, especially among girls and adolescents. She is also interested in dissemination and implementation science in school and neighborhood settings.

Ph.D. Public Health, Washington University St. Louis



Dr. Kelly's research interests are in obesity and disordered eating behavior, with foci in cognitive and emotional mechanisms for disinhibited eating, measurement and multicultural issues, and clinical intervention and prevention. Her research assumes a developmental perspective, investigating the eating behavior of and clinical programming for youth, adults, and families.

Ph.D. Virginia Commonwealth University

Welcome New Faculty



Dr. Smith's current research focuses on the prevention and reduction of health disparities among underserved populations. Her research interests include obesity prevention among adolescents; identifying risk and protective factors that influence engagement in health-promoting behaviors; and the interaction of mental and physical health.

Ph.D. University of Florida



Dr. Giuliani's research focuses on better understanding the affective, cognitive, and neural mechanisms underlying food craving, consumption, and self-regulation, with the goal of improving those processes in individuals at risk for adverse health outcomes through targeted interventions.

Ph.D. Stanford

Proximal outcomes

- **Grant submissions and research**
 - Stormshak, Minson: Education as a predictor of cardiometabolic health in young adults (NIH)
 - Budd, Seeley, Fien: An initial investigation of Track Town USA (RWJF)
 - Berkman, Giuliani: Reducing Craving for Cancer-Promoting Foods via Cognitive Self-Regulation (NCI)
 - Morar, Cresko, Bohannon, Leve: Genes, Microbes, and Ourselves: A New Conception of Human Agency (Templeton Foundation)
 - Leve, Bohannon: The Early Growth and Development Study Pediatric Cohort (NIH)
 - Kelly, Stormshak, Seeley: Investigation of the Efficacy of an Acute Physical Exercise Intervention to Improve Energy Intake among School-Age Children in Rural Communities (RWJF)



New Coursework 2016-2017

- Graduate
 - Contemporary issues in public health
 - Health promotion and equity
 - Neuroscience for educators

- Undergraduate
 - Contemporary issues in public health



Distal outcomes

1. Enhanced portfolio of research in health promotion and obesity prevention
2. Synergy and collaboration across units, linked with sponsored research
3. Graduate training programs that include content area and multi-disciplinary approach
4. Research that impacts health promotion locally, nationally, and internationally

Challenges

- Spousal hires
- Space

Lunch with the President Schill at mini-conference in the Spring

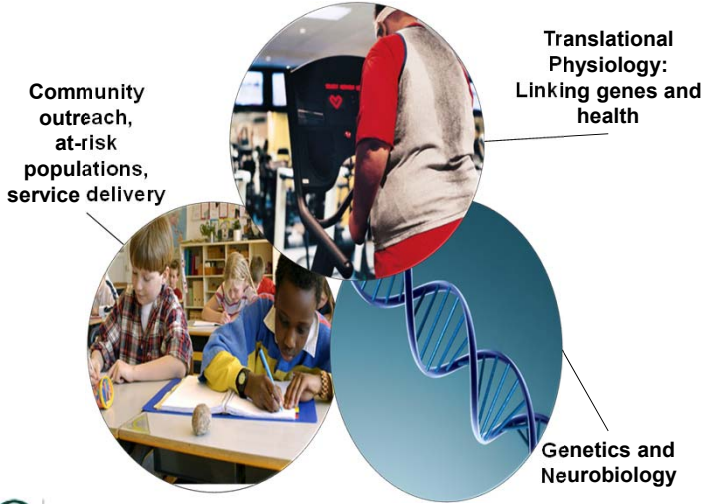


Learning the O



A group of five people (three women and two men) are standing in a room, each holding a small white letter 'O' in their hands. They are dressed in professional attire. The room has a patterned rug and a framed picture on the wall.

Reducing Obesity and Making a Difference in the Lives of Families



The diagram features three overlapping circles. The top circle shows a person in a red shirt and white vest, with the text "Translational Physiology: Linking genes and health". The bottom-left circle shows children at a table, with the text "Community outreach, at-risk populations, service delivery". The bottom-right circle shows a blue DNA double helix, with the text "Genetics and Neurobiology".

Community outreach, at-risk populations, service delivery

Translational Physiology: Linking genes and health

Genetics and Neurobiology

O UNIVERSITY OF OREGON



Agenda Item #8

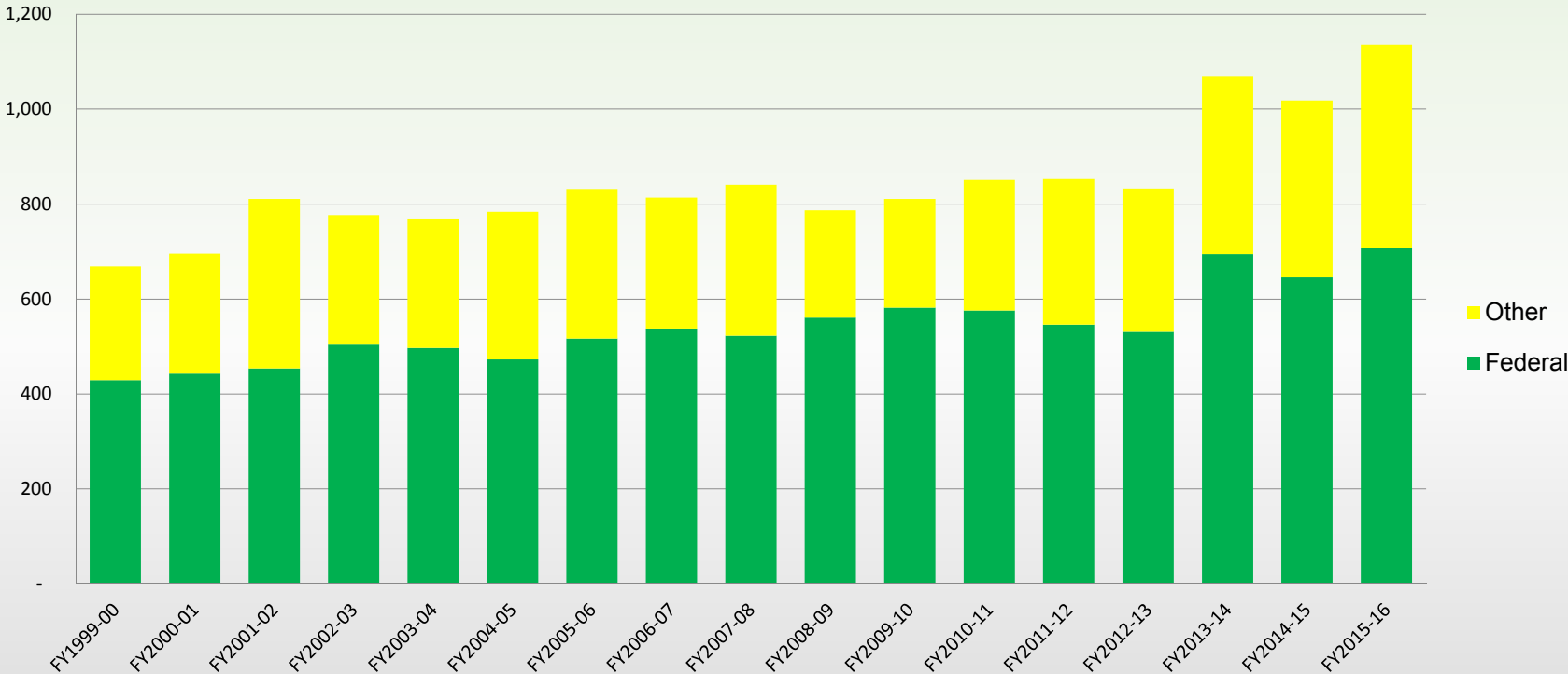
Federal Funding at the UO



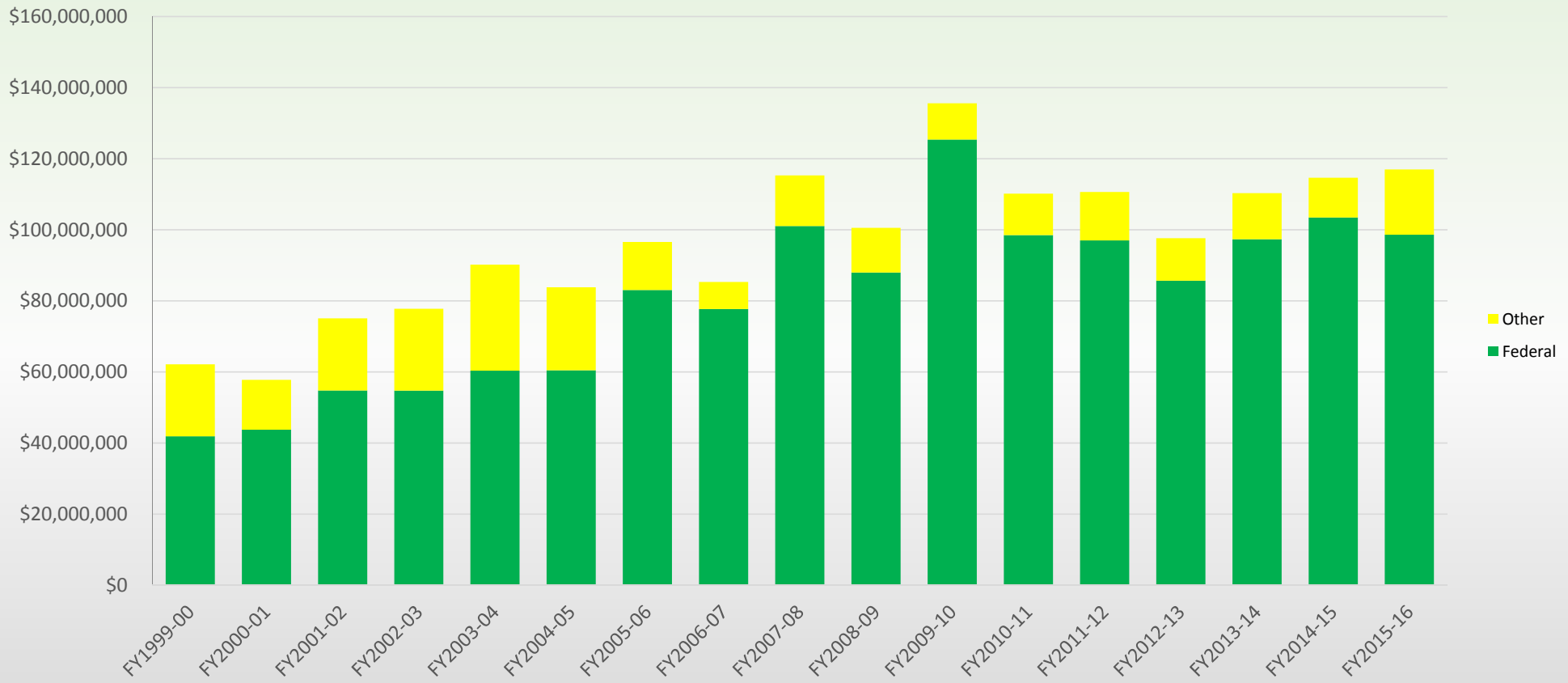
Federally Funded Sponsored Activity at the UO

David Conover, PhD Vice President for Research and Innovation

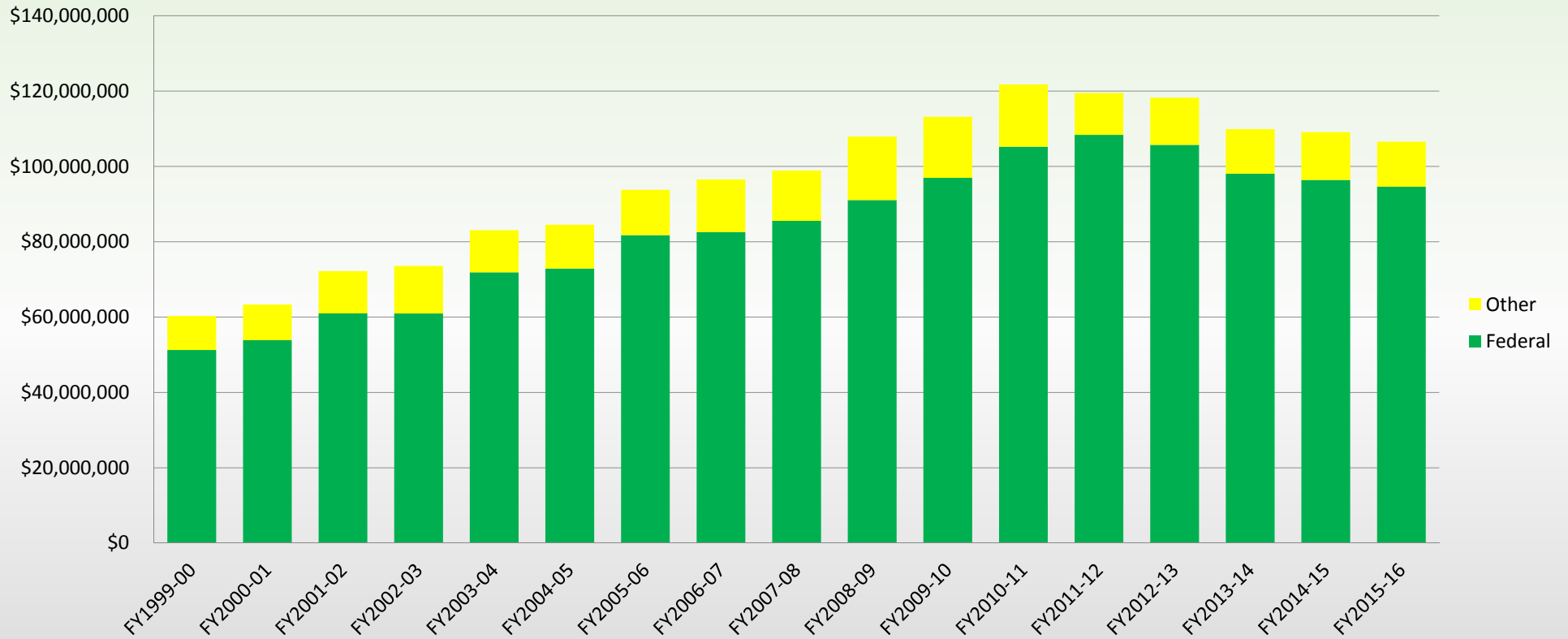
Proposal Counts FY00 to FY16



Sponsored Award Amounts FY00 to FY16



Sponsored Expenditures @ UO FY00 to FY16



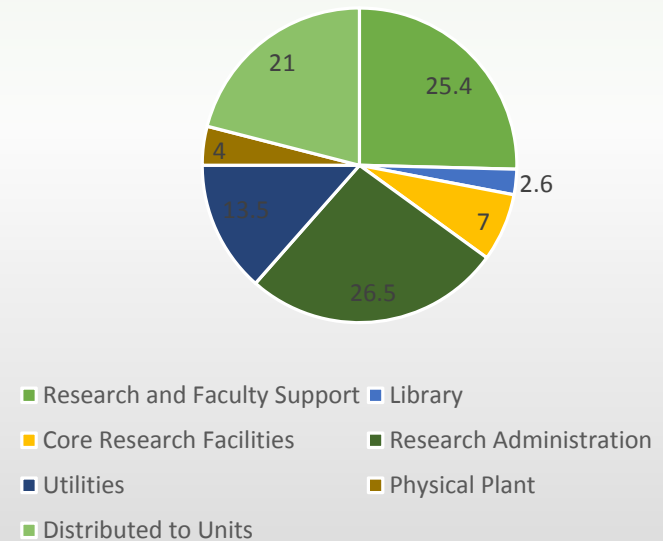
F&A: What is it and Where does it go?

F&A: Federal reimbursement for facilities and administrative costs already incurred in support of sponsored activity. In FY17, the UO negotiated rate is 46.5% of direct costs for research

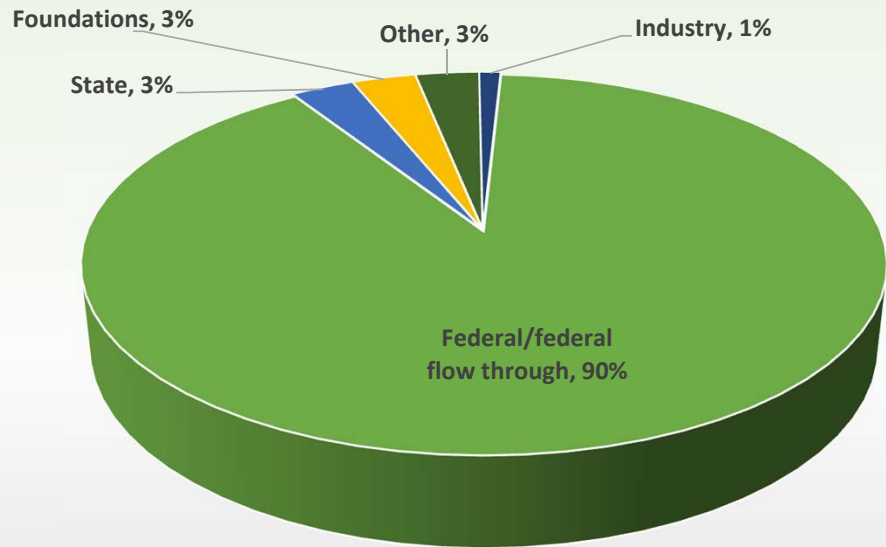
F&A recovery (rounded) at UO



Distribution

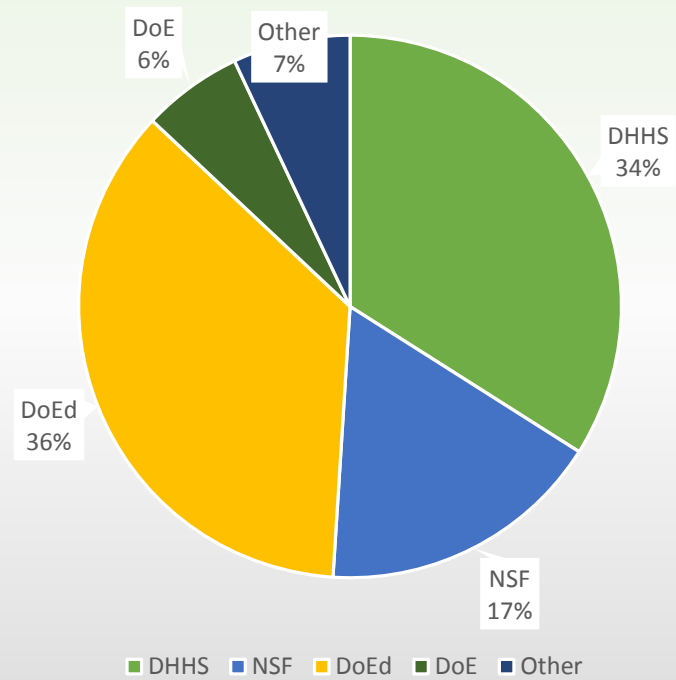


Sources of Sponsored Support to UO




■ Federal/federal flow through
 ■ State
 ■ Foundations
 ■ Other
 ■ Industry

Federal Agency Support




■ DHHS
 ■ NSF
 ■ DoEd
 ■ DoE
 ■ Other



Federal Student Financial Aid at the University of Oregon


Jim Brooks
Assistant Vice President Enrollment Management,
Director of Student Financial Aid and Scholarships

September 9, 2016



Financial Aid Snapshot

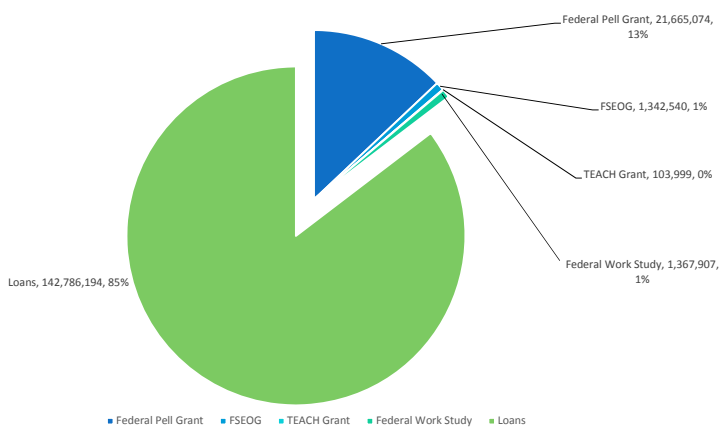
- 46% of students receive federal aid
- 25% of admitted undergraduates are Federal Pell Grant eligible, 38% of Oregonians
- 51% of graduating class have student debt (National average: 69%)
- Average debt of borrowers: \$25,049 (National average: \$28,950)
- 2012 3 year CDR: 4.6% (National average: 11.8%)

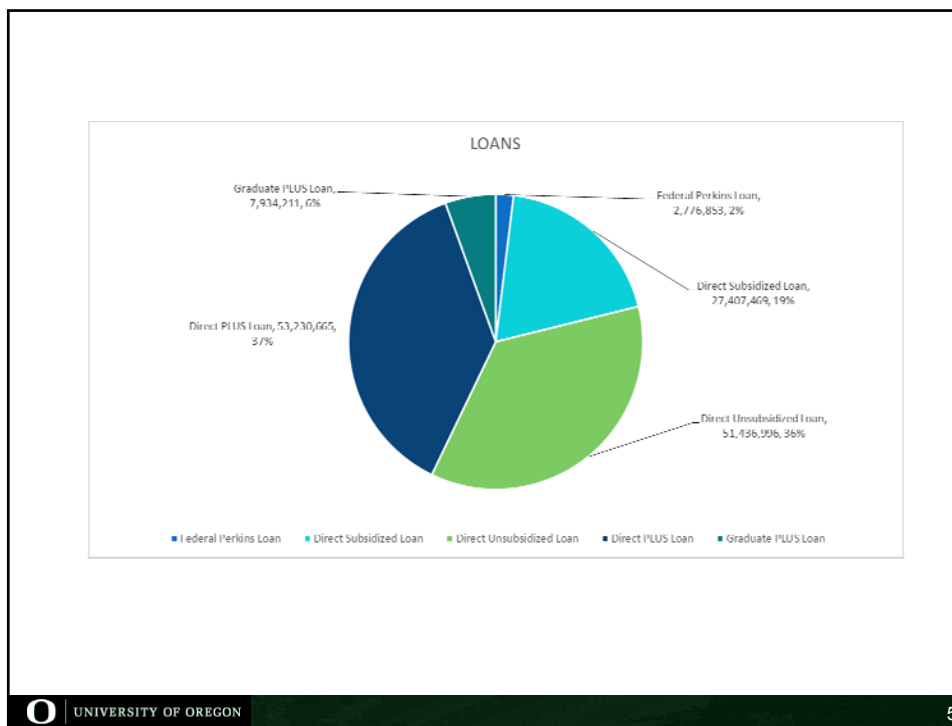


Cost of Attendance 2016-17

	Resident	Non-Resident
Tuition & Fees	10,761	33,441
Housing & Food	11,583	11,583
Books & Supplies	1,122	1,122
Transportation	360	1,257
Personal Expenses	1,989	1,989
TOTAL	25,815	49,392

Summary of Federal Student Aid





- Federal student aid is an institutional responsibility
- PPA / ECAR
- FISAP
 - Annual reporting of financial aid awarding
 - Annual application for campus-based funds
- Compliance

- Accuracy of data
 - Verification
 - Conflicting data
 - Eligibility
 - SAP
 - Enrollment requirements
- Professional judgment

- Regulations that impact student aid eligibility
 - Institutional eligibility
 - Programs
 - Locations
 - Student notifications
 - Disclosures

- Accreditation
- State Authorization
- Distance Education
- Foreign gifts and contracts
- Voter registration
- Copyright laws
- FERPA
- Data privacy
- Constitution Day

- Clery / Annual Security Report
 - Data (crime statistics, graduation rates, fire safety)
- Title IX
- Drug and Alcohol Abuse Prevention
- IPEDS
- Enrollment Reporting
- Student employment
- Student Right to Know
- Equity in Athletics

- Audits
 - Single audit, Program review



Agenda Item #9

UO Portland – Update

UO Portland



UO Portland historical highlights

- **1884** School of Law opens at the Willamette Block in Portland, moves to Portland Courthouse in 1903 and to Eugene in 1913
- **1887** UO Department of Medicine opens in Portland, merges with Willamette University in 1913 to form the University of Oregon Medical School; 1974 becomes independent institution
- **1917 – 1932** UO operates the Portland Extension Center
- **1961** Lundquist College of Business partners with PSU to create evening MBA
- **Early 1970's** AAA starts "Portland Spring" Architecture program taught by area professionals
- **1985** UO Continuing Education Center established in Beaverton
- **1986** Oregon Executive MBA established in partnership with PSU and OSU
- **1987** Willamette Block reoccupied by UO and *over the next decade* the following programs were located in the building: Continuing Education (now Academic Extension), Department of Architecture, The Duck Store, Foundation Portland Development Center, Intercollegiate Athletics, Oregon Club of Portland, Labor Education and Research Center, Oregon Executive MBA, School of Law
- **1990's** School of Architecture starts to offer Portland master's; School of Law offers Portland externships



UO Portland historical highlights

- **2002** Energy Studies in Buildings Laboratory expands to Portland
- **2005** School of Law Portland program begins; original Turnbull Center built in Willamette Block; SOJC's Strategic Communication master's program launches
- **2006** UO leases White Stag Block (WSB); renovations begin
- **2008** UO opens WSB (140,000 square feet; UO occupied 106,000)
- **2009** AAA's Summer in the City launches; AAA's Product Design adds BFA in Portland; Applied Information Management launches; Office of Admissions joins WSB; White Box exhibition space opens
- **2011** SOJC's Multimedia Journalism master's program launches
- **2012** Child and Family Center and Center on Teaching and Learning move to WSB from other Portland locations
- **2013** UO becomes sole provider of Oregon Executive MBA
- **2015** SPM launches; law students can study for full year in Portland; UO Foundation purchases WSB; Naito building under construction
- **2016** SPD enrolls first students; Historic Preservation degree program moves to Portland; OEMBA moves from Market Street



UO Portland Academics

- Architecture and Allied Arts
 - M.Arch in Architecture
 - M.S. in Sports Product Design
 - M.S. in Historic Preservation
 - 5th year of undergraduate study
 - B.Arch in Architecture
 - B.F.A in Art and Technology
 - B.F.A in Product Design
- Graduate School
 - M.S. in Applied Information Management
- Lundquist College of Business
 - M.S. in Sports Product Management
 - Oregon Executive MBA
- School of Journalism and Communication
 - M.S. in Multimedia Journalism
 - M.S. in Strategic Communication
 - Portland Senior Experience
- School of Law
 - 3rd year



UO Portland Research Centers

- Center on Teaching and Learning
- Energy Studies in Buildings Laboratory
- Labor Education and Research Center
- Prevention Science Institute



Additional units and programs

- Admissions
- Academic Affairs and Administration
- Advancement/Development
- Agora Journalism Center
- Alumni Association
- Career Center/Student Life
- Communications
- Duck Athletic Fund
- John Yeon Center for Architecture and the Landscape
- Library and Learning Commons
- Sustainable Cities Initiative
- White Box



Academic Year 2016-2017

- Students: 398
- Classes: 84
- Faculty: 93
 - TTF: 21
 - NTTF: 72
- Staff: 55
 - OA's: 34
 - Classified: 21
- Alumni living in Portland: 44,000
- 20% of undergraduate students are from the Portland region
- Expected events: 1,205



Focus of activities this past year

- Created the White Stag Collaborative
- Supported high quality academic offerings
- Connected faculty and students across disciplines
- Emphasized effectiveness and efficiency within WSB and between Eugene and Portland
- Started addressing student life issues as a whole
- Increased oversight and administration of WSB building and operations
- Created PDX team committee with UO leadership working together
- Launched projects to enhance communication
- Organized committees to begin planning the future



Observations and considerations driving vision and strategic planning

- Critical mass in academic programs reached
- Common academic thread is that we offer professional master's programs and research activities that utilize Portland expertise and resources, and serve various communities and constituencies
- As student numbers increase, we must be prepared to support "student life" needs
- Portland is critical for admissions, communication, advancement/development activities, state and federal legislative connectivity
- Our historic buildings host over 1,200 symposia, events, and meetings each year
- Work needs to be done to link programs and activities, and to improve the identity of UO Portland, internal and external communication, and the connection between Eugene and Portland
- UO needs to have a plan of engagement with industry, civic organizations, government entities, other academic institutions
- There is a thirst for vision and strategies; needed to await new deans and budget system



Moving forward

- Develop a mission and vision for UO Portland
- The mission will be a declaration of purpose, the vision will be a picture of where we want to be in the year 2021, and the strategy will be the road map to achieve the stated vision
- Our vision will be:
 - Inspirational
 - Clear
 - Achievable
 - Focused on the end result rather than logistical issues
 - Written in the present tense in a way that enlivens our goals
 - Written to provide the reader with a sense of the distinctive nature of our work
- **Proposed timeline**

○ July 2016	Visioning process commenced
○ December 2016	UO Portland proposed mission and vision 2021 presented to BOT
○ July 2017	Strategy to achieve UO Portland Vision 2021 completed





Written Reports



ASUO

STATEMENT

*Board of Trustees,
September 8, 2016*

ASUO STATEMENT



memorialize these legacies, especially when there is an opportunity to make a change now. The “man of their time” argument is not an acceptable excuse to maintain these names. We encourage the Board to voice their support for the renaming of these buildings. We hope that you see the possibility of these improvements too, and support moving the University of Oregon in the right direction, away from Oregon’s oppressive past.

As the 2016-2017 academic year begins we appreciate the time to update the Board about the work we have done during this summer. We look forward to the many projects, initiatives and conversations surrounding bettering our university to come.

Signed:

Quinn Haaga - ASUO President

Zachary Lusby - ASUO Vice President of Internal Affairs

Natalie Fisher - ASUO Vice President of External Affairs

James West - Internal Director of Staff

Andrew Dunn - External Director of Staff

Martin Martinez-Santoyo - Finance Director

