

November 22, 2016

TO: The Board of Trustees of the University of Oregon

FR: Angela Wilhelms, Secretary

RE: Notice of Academic and Student Affairs Committee Meeting

The Academic and Student Affairs Committee of the Board of Trustees of the University of Oregon will hold a meeting on the date and at the location set forth below. Subjects of the meeting will include: an update on Title IX history, context, and current UO practices and services; approval of a new degree program; an overview of capital needs for the University Health Center and the University Counseling and Testing Center; and a quarterly update on student success initiatives.

The meeting will occur as follows:

Thursday, December 1, 2016 at 11:00 am
White Stag Building, Room 142/144

The meeting will be webcast, with a link available at www.trustees.uoregon.edu/meetings.

The White Stag Building is located at 70 NW Couch Street, Portland, Oregon. If special accommodations, including an accommodation for a location to observe the meeting via webcast from the Eugene campus, are required, please contact Amanda Hatch at (541) 346-3013 at least 72 hours in advance.

BOARD OF TRUSTEES

6227 University of Oregon, Eugene OR 97403-1266 T (541) 346-3166 trustees.uoregon.edu

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act

**Board of Trustees of the University of Oregon
Academic and Student Affairs Committee
Public Meeting
11:00 am – Thursday, December 1
White Stag Building, Room 142/144**

Convene

- Call to order, roll call
- Approval of Sept 2016 ASAC minutes (Action)

- 1. Title IX – National Picture, Current Trends & UO Organization:** Darci Heroy, Associate Vice President and Title IX Coordinator
- 2. Health Center / Counseling and Testing Center Project Preview:** Roger Thompson, Vice President for Student Services and Enrollment Management
- 3. Student Success:** Lisa Freinkel, Vice Provost and Dean of Undergraduate Studies; Doneka Scott, Associate Vice Provost for Student Success; Ron Bramhall, Associate Vice Provost for Academic Excellence
- 4. Program Approvals – Bachelor of Science and Bachelor of Arts in Spatial Data Science and Technology (Geography) (Action):** Scott Coltrane, Senior Vice President and Provost

Meeting Adjourns



Agenda Item #1

Title IX – National Picture, Current Trends & UO Organization



After beginning in an interim capacity in February, Darci Heroy was named permanent Associate Vice President and Title IX Coordinator on August 1, 2016. Darci continues the work she started as a consultant in April 2015, when she provided project coordination for the Title IX management team, helped track the university's Title IX initiatives, and began creating a framework for a comprehensive strategic plan on sexual assault prevention and response. She brings to the role a unique history with UO, having previously served as an equal opportunity specialist in the UO's Office of Affirmative Action and Equal Opportunity, where she conducted investigations of sexual misconduct cases.

Since February, Heroy and her team have demonstrated progress on important Title IX issues, including establishing a specialized group for assessing emergency actions and immediate response to incidents of sexual harassment and violence; enhancing the UO's infrastructure by designating and training new deputy coordinators for undergraduates, the Graduate School and the School of Law and actively working on designating more in Portland and at the Oregon Institute of Marine Biology; and overseeing the successful implementation of the new standard operating procedures for all student sexual misconduct cases.

Previously, Heroy served as a civil rights investigator for the Oregon Bureau of Labor and Industries. She is a labor and employment attorney with a law degree from the UO School of Law and a master's degree in international policy analysis from the Monterey Institute.



UNIVERSITY OF
OREGON

Division of Student Life

Title IX: National Picture, Current Trends, and UO Organization

Darci Heroy, JD M.A.



Introduction and Agenda

1. Review current resources
2. Update on local impacts
3. Update on our state legislation
4. Highlights of the national picture
5. Review campus initiatives and updates
6. Share some campus research and assessment
7. Looking forward
8. Time for questions

Division of Student Life



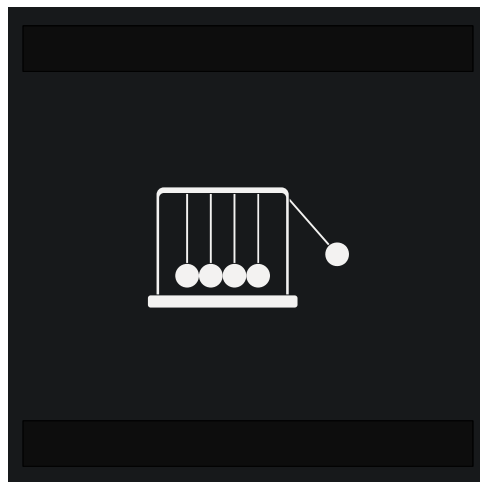
Current Resources

- safe.uoregon.edu
- prevention.uoregon.edu
- Help for Victims and Survivors pamphlet
- Student I.D. Cards
- IPV Team – University Counseling Center
- Crisis Intervention – Dean of Students Office
- Accused Student Support
- Ombuds Program
- Office of Student Advocacy
- Student Survivor Legal Services
- UOPD

Division of Student Life



Pendulum



Division of Student Life



Local and State Impacts

- Senate Bill 759
- State advocate privilege
 - OR Attorney General's Sexual Assault Task Force
- Recent local rulings relating to Due Process
- Writ of Reviews
- Current climate of Oregon Court of Appeals
- Involvement of local attorneys

Division of Student Life



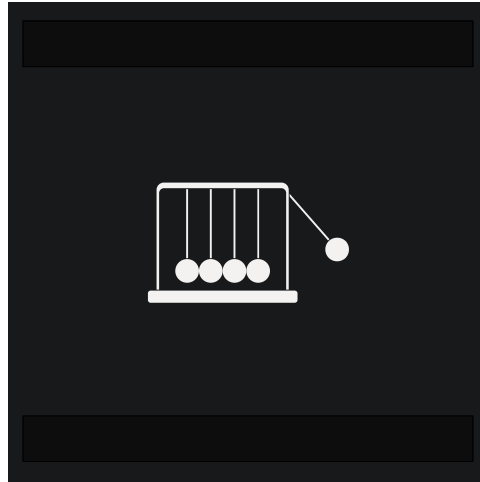
National Picture

- OCR Wesley Resolution; National Cases
 - Notice of what is alleged
 - Clear, consistent grievance procedures
 - Opportunity to challenge evidence
 - Ability to ask questions of accuser
 - Reliable timelines, clearly communicated
 - Challenge interim measures
 - Balance risk to campus with impact on accused
 - Written outcomes
 - Sufficient time in process
- CASA – HEA Reauthorization
- President-Elect's Priorities

Division of Student Life

O

Pendulum



Division of Student Life

O

What is UO Doing?

- MOU with UOPD, EPD, SASS, City of Eugene
- Transparent standard operating procedures (SOPs) and sanctioning guidelines
- Actively seeking feedback and assessment on protocols and SOPs
- Solidified response and risk assessment
- Points of Contact – Student Support
- Increased staffing in key roles – Appeals, Deputies, Crisis, Conduct/Investigations, Prevention

Division of Student Life



Campus Updates and Initiatives

- Trainings, Trainings, Trainings (faculty, staff, and students)
- Faculty/Staff/Student/Administration Collaboration
 - Sexual Assault Advisory Council
 - Committee on Sexual and Gender-Based Violence
 - Senate Responsible Reporting Working Group
- Confidential Resources (2015-2016 numbers)
 - UCTC IPV Team – 156 students served
 - Crisis Intervention – over 1100 student contacts
 - SASS, Womenspace
 - Ombuds

Division of Student Life



Campus Updates and Initiatives

- Prevention: Athletics and FSL initiatives
- Prevention: Get Explicit
- Portland student growth, safe services updated to include Portland-specific resources
- Assisting Students of Concern campaign
- Improving outward facing materials
- Resourcing campus and community expertise
- Developing and maintaining strong relationships
- Listening to students, employees, community partners and families

Division of Student Life



Research and Assessment Highlights

- Improved Data Tracking
- Climate Surveys
- Haven – 97% completion
- AlcoholEdu – 99% completion
- Get Explicit pre/post-assessments
- Experiences Survey
- Interests and Abilities
- New Opportunities - Partnerships

Division of Student Life



Looking Forward

- Adapting our efforts to enhance responsiveness to all populations
- Other UO campuses and study abroad partners
- Assessing systems and protocols for impact on vulnerable communities
- Increasing Confidential Resources
- Prevention Executive Committee focused on alcohol, sexual health, marijuana, resilience
- Title IX website
- AAEO website
- Annual Report

Division of Student Life



Questions

Darci Heroy, J.D./M.A.

Associate Vice President/Title IX Coordinator

Division of Student Life

Office of the President

6203 University of Oregon

Eugene, OR 97403-5210

541-346-8136 *FAX* 541-346-2023

dvh@uoregon.edu

titleixcoordinator@uoregon.edu

Pronouns: she/her/hers

Division of Student Life



UNIVERSITY OF
OREGON

Division of Student Life

HELP

for Victims and Survivors

of sexual assault, sexual harassment, dating or domestic violence,
gender-based harassment or bullying, and/or stalking.

Office of the Dean of Students

24-HOUR HOTLINE

541-346-SAFE

Information for Survivors

IT WAS NOT YOUR FAULT

If you are the survivor of sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking and someone has harmed you, it's not your fault.

ASK FOR HELP—WE HAVE SERVICES FOR SURVIVORS

Help is available for you on campus and in the community. You can call the hotline anytime day or night at 541-346-SAFE (7233) to get support and talk about your options. You may or may not want to report the incident; the decision is up to you. Either way, we encourage you to take advantage of on- or off-campus services.

TAKE TIME TO TAKE CARE OF YOURSELF

It is not uncommon to be physically and/or emotionally traumatized. For your safety and well-being, you may want to seek medical attention. You can choose to go to the University Health Center or the University Counseling Center for care if you are having difficulty sleeping, eating, feeling anxious, or would like to speak about your experience in a confidential setting. An advocate from Crisis Intervention and Sexual Violence Support Services can accompany you.

DO THINGS AT YOUR OWN PACE AND IN YOUR OWN TIME

It can be easy to feel helpless and powerless in these situations. This is a good time to surround yourself with people who support and understand your needs and honor your choices.

YOU ARE NOT RESPONSIBLE FOR THE PERPETRATOR'S ACTIONS

The perpetrator may have caused you to feel unsafe, vulnerable, and/or powerless. Remember, you did nothing to deserve or cause another person to hurt you. They chose to use their power to harm you.

Victims' Rights

FEDERAL CAMPUS SEXUAL ASSAULT VICTIMS' BILL OF RIGHTS

For cases of sexual assault on campus, federal law requires that:

- Survivors are notified of their options to notify law enforcement.
- Accuser and accused have the same opportunity to have others present at any disciplinary proceeding.
- Both parties are informed of the outcome of any disciplinary proceeding.
- Survivors are notified of counseling services.
- Survivors are notified of options for changing academic and living situations.

This bill of rights exists as part of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. For complete information about this act:



Any (student or employee) victim or survivor of sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking has the following rights to:

- Decline to notify any authorities.
- Prompt, fair, and impartial disciplinary proceedings.
- Written notification about rights, options, and assistance the school is required to provide, including the institution's obligation to arrange appropriate accommodations for academic, counseling, health services, legal advocacy and assistance filing criminal reports, housing and transportation, financial aid assistance, immigration and visa assistance, help with employment concerns, and various other on- and off-campus needs.
- Information regarding how the institution will protect the confidentiality of victims or survivors, including how publicly available record keeping will be accomplished without the inclusion of identifying information, to the extent permitted by law.
- Written notification about existing resources and services on campus and within the local community, including counseling, medical and mental health services, immigration and visa assistance, employment, financial aid assistance, and legal services.



Know Your Options

WE ARE HERE TO HELP

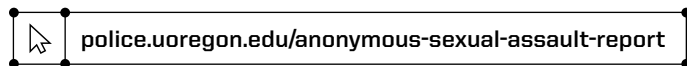
Students who have experienced sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking have options to report and receive help from a variety of sources, including the university, campus and local law enforcement, and community agencies. For those who are unsure of what to do, we have confidential resources on staff who will review all available options so students can decide how they want to proceed.

OPTIONS FOR STUDENTS TO REPORT AND/OR RECEIVE HELP

- Students can make a non-confidential report about their experience to the university by filing a complaint with the Title IX Coordinator or Office of Affirmative Action and Equal Opportunity, and/or choosing to pursue discipline against university students and employees.¹
- Students can receive confidential support on campus, including but not limited to counseling services from the University Counseling Center, health services from the University Health Center, and advocacy and support from the Crisis Intervention and Sexual Violence Support Services Program. Portland UO students can also use the Counseling and Health Services at Portland State University Center for Student Health and Counseling: pdx.edu/shac/counseling.

The university will maintain any such information as confidential, to the extent possible under federal and state law. Please note that very limited exceptions to confidentiality may apply, including, for example, court-ordered release of the information or release deemed necessary by the confidential resource to respond to an imminent health or safety emergency.

- Students can report and receive help from law enforcement; however, students can also decline to notify law enforcement.
- Students can pursue alternative civil actions against the accused.
- Students can receive help from community services.
- Students can make an anonymous report to the university at:



The university is required, pursuant to federal law, to maintain and publish, annually, a report that includes the number of non-confidential reports received that include allegations of sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking, and that occur on campus or within the patrol boundaries of the University of Oregon Police Department; however, the report does not include personally identifiable information about the victim.

¹ The University of Oregon is committed to providing a comprehensive and integrated response to students who have experienced any form of sexual harassment including, but not limited to sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking. Our goal is to ensure that all students who report to the university are met with a caring and compassionate response, and are provided with access to all available resources necessary to continue their academic program.

University Support and Accommodations

THE CRISIS INTERVENTION AND SEXUAL VIOLENCE SUPPORT SERVICES PROGRAM

This program provides confidential support to any student who has experienced sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking.

Crisis intervention services are available 24 hours a day, 7 days a week, including:

- Immediate student-centered support and advocacy
- Addressing immediate safety concerns
- Informing student of available options regarding medical services, forensic evidence collection, and reporting to law enforcement and/or the university

Services also include ongoing support and advocacy, including:

- Consultation with friends, family, and others on how to support a victim, as requested by student
- Assistance filing a formal criminal report or formal conduct charge and accompaniment with the student during medical, law enforcement, and/or student conduct proceedings, and assistance in connecting a student to community resources
- Various other on- and off-campus needs

At your request, this program can assist you in obtaining appropriate accommodations including transportation and work arrangements, financial aid accommodations, visa and immigration assistance, connections to off-campus resources, and/or a personalized safety plan including pursuance of protective orders from local courts or no-contact orders from the Office of Student Conduct or Human Resources. These accommodations, and the others listed below, are available regardless of whether you choose to report to law enforcement or if the incident occurred on or off campus. The Crisis Intervention and Sexual Violence Support Services team can assist in arranging accommodations and information about such accommodations will be maintained confidentially, with some exceptions to the extent necessary to pursue or implement the accommodations.

ACADEMIC ACCOMMODATIONS

We know experiencing issues of sexual harassment can affect many aspects of a student's life. Our goal is to remedy the effect on academics as much as possible and support students in successfully continuing and completing their education.

This may include help with obtaining reasonable adjustments to coursework and class schedules.

COUNSELING SERVICES

The University Counseling Center (part of the University Counseling and Testing Center) offers confidential support, evaluation, and counseling for students experiencing personal difficulties. Professional counseling staff, licensed psychologists, and therapists with experience in trauma response and healing are available to assist students with personal counseling.

Portland UO students also have access to confidential counseling services at Portland State University's Center for Student Health and Counseling.

HEALTH SERVICES

The University Health Center medical team can provide services including emergency contraception, antibiotics to prevent infection, physical exams, and other services. Staff also treat students who are experiencing difficulty sleeping, anxiety, or depression. Survivors of sexual assault can go to a local emergency room or the University Health Center—while remaining anonymous and without contacting law enforcement—where they can receive a free exam from a specially trained nurse to assist in the collection and preservation of evidence.

Portland UO students also have access to confidential health services at Portland State University's Center for Student Health and Counseling.

HOUSING ACCOMMODATIONS

For students who live on campus, there are several options for alternate campus housing. Typically, the primary response is to remove the accused student from the housing community. In cases where the survivor does not choose to disclose who harmed them—the perpetrator is unknown or based on survivor's request—there is also the option of moving the survivor to an alternate on-campus housing location. Students living off campus can also receive alternate housing accommodations. The university can also assist students with applying for the Address Confidentiality Program, or students can call them directly at 503-378-5348.

EMPLOYMENT AND FINANCIAL AID

Students who are experiencing concerns regarding their employment or financial aid situation can receive assistance from the university. Financial assistance is also available through the Oregon Department of Justice's Crime Victims' Compensation Program at 503-373-1323, or staff can help students through the process.

TRANSPORTATION ACCOMODATIONS

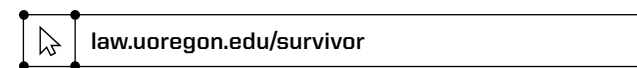
If a student is unable to obtain safe transportation necessary to attend appointments or meetings in relation to the incident, the university can work with the student to explore options.

LEGAL SERVICES

The University of Oregon's Student Survivor Legal Services offers free legal support to student survivors of sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking. These services include:

- Representation in obtaining protective orders through the court and/or the university
- Assistance in breaking a housing lease, or removing another person from the lease
- Assistance within the student conduct code process, including filing a report
- Representation and advice regarding the criminal justice system
- Additionally, the attorney can assist with issues of employment protection, name and other identity change options, and address confidentiality.

For an appointment with an attorney, call 541-346-8619, or schedule online at:



Help from Law Enforcement

It is a student's right to report any situation to law enforcement. Students over the age of 18 have the right to choose whether they want to file a formal police report and/or press criminal charges. Staff from the Crisis Intervention and Sexual Violence Support Services office can accompany any student to meet with law enforcement, upon request.

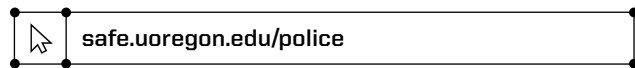
In non-emergency situations, if the incident occurred on campus, you may contact the University of Oregon Police Department at 541-346-2919. If the incident occurred off campus in Eugene, you may contact the Eugene Police Department at 541-682-5111. If the incident occurred in Springfield, you may call the Springfield Police Department at 541-726-3714. If the incident occurred on or off campus in Portland, you may contact the Portland Police Department at

503-823-3333. Students who are not sure who to contact, or who would like help in making a report should call the UO Safe Hotline at 541-346-SAFE (7233).

Students who wish to pursue criminal action or protective orders should take steps to preserve evidence that may assist law enforcement officers in identifying the perpetrator and prosecutors in proving that the criminal offense occurred. This can include e-mails, texts, social media posts, photos, videos, blog feeds, and other digital evidence.

Victims of sexual assault are encouraged to visit an emergency room or the University Health Center as soon as possible following the incident where students can choose to have evidence collected either anonymously (so that the student has time to decide whether to pursue criminal charges), collect evidence to use in a criminal case, and/or to receive a free sexual assault nurse examination.

For more information about support and services available to students from law enforcement please visit:

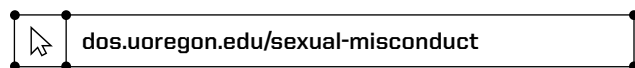


Reporting to the University

Students who wish to pursue university disciplinary proceedings have the following options:

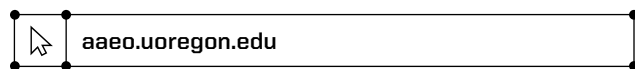
FOR COMPLAINTS AGAINST UNIVERSITY STUDENTS:

Students may pursue student conduct charges against university students by filing a complaint with the Title IX coordinator or the Office of Student Conduct. For more information about the Student Conduct process, including timelines and possible outcomes, contact the Title IX coordinator or visit:



FOR COMPLAINTS AGAINST UNIVERSITY EMPLOYEES:

Students may pursue disciplinary charges against university employees by filing a complaint with the Office of Affirmative Action and Equal Opportunity. For more information about the Employee Disciplinary processes, please visit:



FOR COMPLAINTS AGAINST CAMPUS VISITORS:

Students may file complaints against campus visitors with the University of Oregon Police Department, or the Office of Affirmative Action and Equal Opportunity. Though the university may have limited or no jurisdiction over the individual, the university may be able to assist students in pursuing corrective action against the individual including, but not limited to, law enforcement action.

FILING A COMPLAINT AGAINST THE UNIVERSITY

Students have the right to file a complaint against the university with the U.S. Department of Justice at 1-877-292-3804 and/or the U.S. Department of Education Office for Civil Rights at ocrcas.ed.gov

To file a claim against the University of Oregon visit:



SHOULD CAMPUS DISCIPLINARY PROCEEDINGS BE INITIATED, STUDENTS HAVE THE RIGHT TO:

- A prompt, fair, and impartial process from the initial investigation to the final result. This means that it should be completed within the timeframes laid out by our policy, provide timely notice of meetings and equal access to information to both parties, and be conducted by officials without a conflict of interest or bias that receive annual training on how to conduct a neutral investigation and hearing process that also protects the safety of victims and promotes accountability.
- Have others present during any institutional disciplinary proceeding, including the opportunity to be accompanied to any related meeting or proceeding by an advisor of their choice.
- Notification, in writing, of:
 - The result of any institutional disciplinary proceeding from your report of sexual assault, sexual harassment, dating or domestic violence, gender-based harassment or bullying, and/or stalking.
 - The institution's procedures to appeal the final results.
 - Any change to the results after an appeal.

University Services for Students

24-HOUR HOTLINE FOR INFORMATION AND SUPPORT

541-346-SAFE

Call anytime to speak with a counselor who can also connect you with other confidential resources*

*The hotline is not confidential for university employees.

For more information visit:
safe.uoregon.edu/services

TITLE IX COORDINATOR

Darci Heroy
106 Johnson Hall
1098 E. 13th Ave.
Eugene, OR 97403-5221
541-346-8136
titleixcoordinator@uoregon.edu

CRISIS INTERVENTION AND SEXUAL VIOLENCE SUPPORT SERVICES

24-hour crisis: 541-346-SAFE
Office: 541-346-8194

UNIVERSITY COUNSELING CENTER

24-hour crisis: 541-346-3227
Office: 541-346-3277

UNIVERSITY HEALTH CENTER

24-hour crisis: 541-346-2770, then dial "1"
Office: 541-346-2770

PORTLAND STATE UNIVERSITY STUDENT HEALTH AND COUNSELING CENTER

Office: 503-725-2800

UNIVERSITY OMBUDS OFFICE

Office: 541-346-6400

STUDENT SURVIVOR LEGAL SERVICES

Office: 541-346-8619

OFFICE OF AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Office: 541-346-3123

OFFICE OF THE DEAN OF STUDENTS

Office: 541-346-3216

FINANCIAL AID & SCHOLARSHIPS

Office: 541-346-3221

LGBT EDUCATION AND SUPPORT SERVICES

Office: 541-346-6105

UNIVERSITY OF OREGON POLICE DEPARTMENT

Emergency: 9-1-1
Non-emergency: 541-346-2919

SAFE RIDE

Office: 541-346-7433

OFFICE OF STUDENT CONDUCT AND COMMUNITY STANDARDS

Office: 541-346-1140

STUDENT LIFE PORTLAND

Office: 503-412-3704

WHITE STAG SECURITY

Building hours: 503-710-2084
After hours: 503-710-8004

 Confidential staff is available.

Off-campus Agencies

SEXUAL ASSAULT SUPPORT SERVICES (SASS)

24-hour crisis: 541-343-7277
Office: 541-484-9791

WOMENSPACE

24-hour crisis: 541-485-6513
Office: 541-485-8232

LANE COUNTY VICTIM SERVICES

Office: 541-682-4523

CONDUCT OFFICE

For information on UO student conduct disciplinary processes, timelines, and possible outcomes, contact the Office of Student Conduct and Community Standards at 541-346-1140 or conduct.uoregon.edu/process.

Reporting Obligations for Employees

For information about the reporting obligations of UO employees visit:*



prevention.uoregon.edu/resources

**24-HOUR HOTLINE
FOR INFORMATION AND SUPPORT**

541-346-SAFE

Call anytime to speak
with a counselor who can
also connect you with other
confidential resources*

*The hotline is not confidential for
university employees.

safe.uoregon.edu

Office of the Dean of Students

5216 University of Oregon
164 Oregon Hall
Eugene, OR 97403
541-346-3216

The University of Oregon is an equal-opportunity,
affirmative-action institution committed to cultural diversity
and compliance with the Americans with Disabilities Act.
This publication will be made available in accessible formats
upon request. ©2016 University of Oregon SL1016 B51111

The University of Oregon is deeply committed to diversity and inclusion and affirms and actively promotes the rights of all individuals to equal opportunity in education and employment at this institution. UO does not tolerate any type of prohibited discrimination in any of its programs or activities, including employment. Further, it is required by Title IX and other applicable laws not to discriminate on the basis of sex. Questions regarding prohibited discrimination, including questions regarding Title IX, may be referred to the University of Oregon's Title IX Coordinator or to the Office for Civil Rights. Title IX Coordinator Darci Heroy, at 541-346-8136 and titleixcoordinator@uoregon.edu, located at 1098 E. 13th Ave., Eugene, OR 97403. U.S. Department of Education, Western Region, Office for Civil Rights, at 206-607-1600 and ocr.seattle@ed.gov.



Agenda Item #2

Health Center / Counseling and Testing Center Project Preview

University Health Center and University Counseling and Testing Center Expansion and Renovation Project



Need for Expansion and Remodel

- Current demand for services far exceeds capacity
 - Between 2000-2013 enrollment growth was double Medical staff growth
 - Counseling appointments have increased 7-fold over enrollment growth in the last five years
 - Due to demand, 25-35% of students who initiate contact with the University Counseling Center are referred out, and up to 50% of the students referred out may not actually get connected to services.
 - The Testing Center accommodated testing for students with disabilities more than doubled, from 1,414 tests in 2009-10 to 2,976 tests in 2014-15



Need for Expansion and Remodel

- There is an acute shortage of clinical and testing space now and for the future
- The severity and acuity of student mental health issues has increased nationally
- There are significant deferred maintenance/facility issues that must be addressed

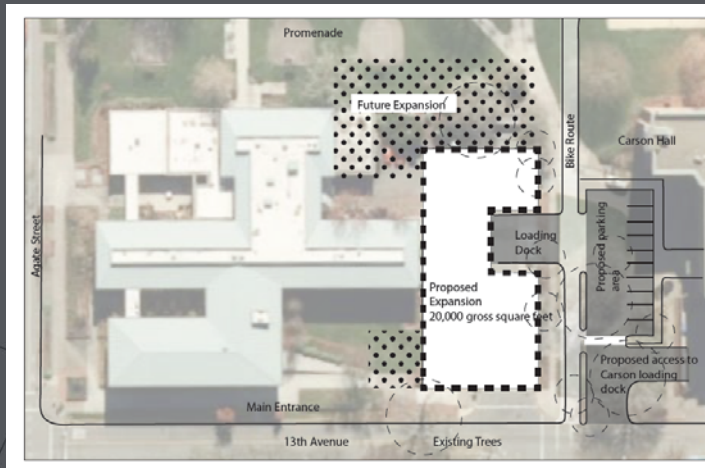


Feasibility Study March 2016

- Approximately 20,000 square foot expansion
- Approximately 15,000 remodel
- Cost estimate between \$13.6 Million and \$18.9 Million
- The Northeast Central Campus area has available building footprint and building development capacity



Preliminary Proposed Expansion and Future Expansion Addition or /Phase II



Preliminary Proposed Funding Model

Total Project Budget \$17,000,000

Dollars	% of Total	Funding Source
\$300,000	<2%	University Health Center
\$100,000	<1%	University Counseling and Testing Center
\$7,700,000	45%	Student Building Fees
\$8,906,000*	52.5%	\$7.30/Term Health Center/UCTC Building Fee
\$17,006,000	Total	

Feasibility Study Preliminary Conceptual Image



University Health Center and University Counseling and Testing Center Expansion and Renovation Project

Preliminary Proposed Project Schedule

January 2017	Administrative approval for preliminary planning
March 2017	Request for Board of Trustees approval
March 2017 - June 2018	Design
July 2018 - December 2019	Construction
Winter 2019	Grand Opening



Agenda Item #3

Student Success

Student Success at UO

Lisa Freinkel, Vice Provost and Dean,
Undergraduate Studies

Doneka Scott, Associate Vice Provost for Student
Success

Ron Bramhall, Associate Vice Provost for
Academic Excellence

Student Success Update

- | | |
|---|---|
| 1 | Update on SSC Campus, our new predictive analytics and advising software. |
| 2 | Update on fall campaign: targeted and coordinated advising outreach - a key plank in our student success strategy - has begun using SSC Campus and other coordinated communication and outreach efforts. |
| 3 | Spotlight on a Student Success Strategy: "Guided Pathways to Success" - streamlining time-to-degree through a student-centered approach that considers curricular roadblocks and degree paths across majors and disciplines, tracking clusters of student interest and enrollment patterns. GPS coordinates well with a translational, applied approach to education; STEM disciplines as a case study. |

Increasing 4-Year Graduation by 2020

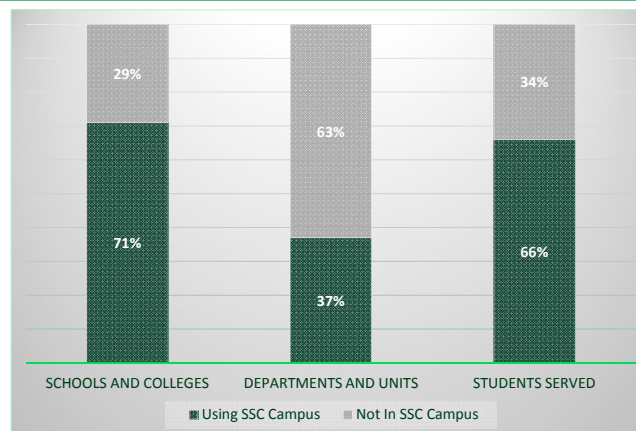
Returned Fall Year 2	Returned Fall Year 3	Graduated 4 Years	Graduated 5 Years	Graduated 6 Years
87%	79%	50%	68%	70%

INCREASE RETENTION	Graduate 4 Years 60%	DECREASE TIME TO DEGREE
--------------------	----------------------------	-------------------------



Update on Coordinated Advising

SSC Campus Implementation



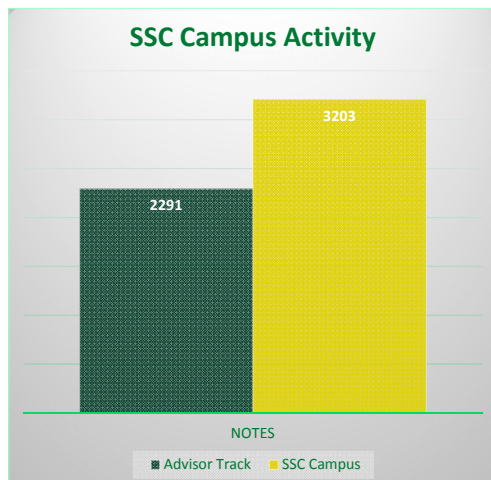
6 Schools and
Colleges

22
Departments
and Units

66% of
Students
Served

Update on Coordinated Advising

SSC Campus Implementation



In addition to having more advisors using SSC Campus, advisors are more actively using the system.

In only looking at the use of professional and faculty advisors who had used Advisor Track, compared to the same time period last year, advisors have entered over 900 more notes.

This is one measure that shows us that the new platform will be a more effective tool for advisors.

Update on Coordinated Advising

“Mandatory” advising for incoming FTFT with a HS GPA below 3.2

Total Students	208
Students Contacted via email	208
Students who met with an advisor (as of 10/27)	130 students 62.5%

“Mandatory” advising for undeclared freshmen

Total Students	843
Students Contacted via email	843
Students who met with an advisor (as of 10/27)	514 students 61%

Winter Campaign ideas for coordinated, targeted advising:

- Students with low fall term GPA (under 2.5)
- Students with D, F, or W grades
- Students who are not on track to accumulate 30 UO credits by the end of Winter Term.

Update on Coordinated Curriculum

Degree Paths and Course Milestones

- Update on degree paths and course milestones for majors with largest enrollment
 - Four-year degree plans: Template created and we are working toward the goal of every department having a four-year plan with key milestones.
 - Identify course roadblocks: Identified target courses and several efforts are underway to ameliorate these (e.g. Learning Chemistry and early warning discussions).
 - Plan for major switching: Currently working with several groups to develop Guided Pathways to Success (e.g. business and STEM) to address the risk that major switching poses.


Update on Coordinated Curriculum

Example: Degree Guide – Florida State



Update on Coordinated Curriculum

Example: Degree Guide – Florida State

FLORIDA STATE UNIVERSITY


ACADEMIC PROGRAM GUIDE

HOME MINORS CERTIFICATES/SPECIALIZED STUDIES BACHELORS/MASTERS PROGRAMS LIBERAL STUDIES VIEW ALL

Social Science and Policy

Are you interested in working with diverse populations? Do you want to make a significant impact on our way of life through working in policy development, politics, public health or urban and regional planning to name just a few? Students studying in these areas prepare for careers in fields such as criminal justice, city planning, economics, aging studies, international affairs, social work, sociology, and the environment and develop innovative solutions to pressing social issues we face in today's world.

* Majors also offered at Panama City campus

Applied Mathematics

Program Description Academic Map Department Page Learning Compact Career Information

Child Development (Family and Child Science)

Program Description Academic Map Department Page Learning Compact Career Information

Communication (Media and Communication Studies)

Program Description Academic Map Department Page Learning Compact Career Information

Computer Criminology (Computer Science)

Program Description Academic Map Department Page Learning Compact Career Information

Update on Coordinated Curriculum

Example: Degree Guide – Florida State

Communication (Media/Communication Studies)

ACADEMIC MAP (Effective Summer 2016 and after)

This map is a term-by-term sample course schedule. The milestones listed to the right of each term are designed to keep you on course to graduate in four years. The Sample Schedule serves as a general guideline to help you build a full schedule each term. The General Education and Elective courses must be selected to satisfy all area and multicultural requirements unless your program meets these requirements with major courses. Milestones are courses and special requirements necessary for timely progress to complete a major. Missing milestones will result in one of two types of map registration stops. The first level (Degree Map Off-track) is placed following grade posting if the student has missed a milestone (course and/or GPA) for the first time in the major. If a student is in non-compliance with milestones for two (2) consecutive semesters (excluding summers), a Major Change Required stop is placed on the student's registration.

The Media/Communication Studies Major is a limited-access major. Acceptance into the School of Communication is competitive and occurs once a year in the spring semester to begin the following summer or fall semester. For complete information regarding admission requirements and the application, see <http://comm.cci.fsu.edu>.

Mapping Coordinator: William English
Email: william.english@cci.fsu.edu

Sample Schedule

Term 1	hrs	Milestones 1
ENC1101	3	Complete ENC1101 (≥ C minus)
GE Core Mathematics	3	Overall GPA ≥ 2.8
GE History	3	
GE Core Natural Science w/Lab	4	

Update on Coordinated Curriculum

Behavioral economics tells us that too much choice — especially uninformed choice — leads to indecision or poor decisions. We also know that a substantial number of people accept — even welcome — a default choice designed by informed professionals.



Update on Coordinated Curriculum

So it should be with higher education. Students should be given a structure designed to empower their decisions and guide their academic trajectory — a clear path to how they successfully complete their degree.

That's what GPS provides, and a number of states and institutions are already pursuing these innovations.



March Board of Trustees Updates

- | 1 | Update on coordinated advising <ul style="list-style-type: none">• SSC implementation• Winter campaigns• Advising philosophy and service standards |
|----|---|
| 2 | Update on coordinated curriculum <ul style="list-style-type: none">• Guided pathways to success – business and STEM clusters• Four-year degree plans |
| 4. | New initiatives <ul style="list-style-type: none">• Developing a key performance indicator dashboard |



Agenda Item #4

Program Approvals – Bachelor of Science and Bachelor of Arts in Spatial
Data Science and Technology (Geography)



REQUEST

The Board of Trustees of the University of Oregon (Board) is asked to authorize the UO to seek approval from the Oregon Higher Education Coordinating Commission (HECC) to offer **Bachelors of Science and a Bachelors of Arts in Spatial Data Science and Technology through the Department of Geography (College of Arts and Sciences).**

All appropriate committees and the University Senate have approved the proposed program. The questions below reflect information requested by the HECC and reviewed by various university committees, staff and academic leadership. A full report and all related appendices is available upon request.

PROPOSAL INFORMATION

Describe the purpose and relationship of the proposed program to the institution's mission and strategic plan.

The objective of the proposed Spatial Data Science and Technology major is to educate students in the development and use of geospatial data and technologies, the analysis and visualization of geospatial data, and how to employ these skills in a fast growing geospatial technologies industry. The proposed Spatial Data Science and Technology major is grounded in the disciplinary foundations of Geographic Information Science (GIScience), which couples together theory and methods from Geography and Computer Science. In recent decades, these foundations have led the global pursuit to utilize advances in location-based services, computational sciences, spatial analytics, and visualization approaches to address a diversity of problems facing the world.

The proposed program embodies the University of Oregon's goal to prepare students for the world through a liberal arts education. The program accomplishes this by offering a novel undergraduate degree that integrates geospatial technical skills with a societal consciousness that is emphasized through the current general education renaissance. The use of geospatial data and technologies is inherently trans-disciplinary in application. While Geography is its historic home, the use and study of geospatial data and technologies has already and will continue to broaden outside of a singular discipline. Core faculty are involved in a diversity of centers at the University of Oregon, including the Environmental Science Institute, the Institute of Cognitive and Decision Science, and the Sustainable Cities Initiative, which allows us to provide cross-disciplinary teaching and research opportunities for undergraduate students.

What evidence of need does the institution have for the program?

A report by the United States Department of Labor's Employment and Training administration states "Because the uses for geospatial technology are so widespread and diverse, the market is growing at an annual rate of almost 35 percent, with the commercial subsection of the market expanding at the rate of 100 percent each year." We have already witnessed the impact of this demand on our program as multiple graduates from our current programs in Geography have been recruited to work in this industry in cities across the country. Examples include alumni who have recently been employed by Apple and MapBox (a web mapping company) in Silicon Valley, National Geographic in Washington, D.C., and The New York Times in New York City.

In addition to the market demand of industry, the demand for a Spatial Data Science and Technology major is evident by the increase in student enrollment in our existing courses and in the GIScience focus of our Geography major. One clear example is the increase in enrollment in Geog 181: Our Digital Earth, which was first offered in fall 2012 to 28 students, and is being offered in fall 2015 with an enrollment cap of 127 students. Furthermore, of the multiple focus streams that Geography majors can declare, the GIScience focus stream contained 44% of our programs major in 2014, a number that has rapidly increased in the past five years.

Are there similar programs in the state? If so, how does the proposed program supplement, complement, or collaborate with those programs?

The proposed program most significantly complements the University of Oregon's Geography major. Graduating with a double major in Spatial Data Science and Technology and Geography would enhance students' ability to attain employment and provide meaningful contributions to the rise of the geospatial data and technology industry in the context of globalization and global environmental change.

Other programs that share similar interests at the University of Oregon include Computer Information Science (CIS) and Planning, Public Policy and Management (PPPM). We are in the process of building curricular ties with CIS to ensure that students are aware of course offerings and ways in which majors from both programs can assist students with attaining employment in related fields. We will also continue our existing relationship with PPPM to ensure that students in that program are able to take courses and potentially also major in Spatial Data Science and Technology, which would assist their potential for employment in planning and policy.

Outside of the UO, this major complements a proposed major at Oregon State University by The College of Earth, Ocean and Atmospheric Sciences. But it should be clear that the two proposed majors are fundamentally different. While our Spatial Data Science and Technology Major is a flexible, 48 credit major that makes students career ready for the geospatial

technology industry, OSU's proposed major is a traditional Geography degree (of which they do not currently have – hence the reason for their proposal) consisting of 80+ credits, in which courses in GIS complement the ability of students to conduct geographic research in such areas as natural resource management, planning, etc. In addition, while our program exposes students to computational programming and literacy and teaches students a variety of geospatial software applications and technologies in order to make them adept in a fast changing industry, the OSU program is mostly focused on training students in GIS with a single software platform.

Another complementary program external to UO is the Graduate Certificate in GIS offered by Portland State University. Again, these two programs share similarities in that they are both training students in the use of various geospatial technology and data formats. However, PSU's program is a graduate program (unlike ours which is solely focused on undergraduates), and is focused on solely training GIS skills rather considering how geospatial technologies and data can be considered in the broader general education requirements.

What new resources will be needed initially and on a recurring basis to implement the program? How will the institution provide these resources? What efficiencies or revenue enhancements are achieved with this program, including consolidation or elimination of programs over time, if any?

Currently two Geography Graduate Employees (GE's) are assigned to help teach the SDST courses. By transferring the two GE's to the new SDST Lab in Condon, then all resource needs will be met. The program requires no additional capital or personnel investments. Teaching and advising responsibilities can be covered with existing faculty and staff.

**Academic and Student Affairs Committee
Board of Trustees of the University of Oregon**

**Resolution: Program Approvals for a BA and BS in
Spatial Data Science and Technology (Geography)**

Whereas, the University of Oregon (University) benefits from a cross-section of high quality, well-designed academic degree programs;

Whereas, the Department of Geography (Geography) within the College of Arts and Sciences (CAS) wishes to provide a specific degree offering focused on geospatial data and technologies, a rapidly growing, and trans-disciplinary field of study and enterprise;

Whereas, a Bachelor of Arts or Bachelor of Science in Spatial Data Science and Technology would serve the University's mission while enhancing and complementing its current degree offerings in areas such as Geography; Computer Information Science; and Planning, Public Policy and Management, among others; and,

Whereas, Section 4.3 of the Policy on Retention and Delegation of Authority authorizes the Academic and Student Affairs Committee to approve new a program on behalf of the Board of Trustees;

Now, therefore, the Academic and Student Affairs Committee of the
Board of Trustees of the University of Oregon hereby approves the
Geography Department's new Bachelor of Arts and Bachelor of Science
degrees in Spatial Data Science and Technology.

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer		
Chapa		
Curry		
Ford		
Paustian		
Schill		
Wilcox		
Willcox		

Dated: _____

Recorded: _____